Contents

TSDS Upgrade Project: PEIMS Extended Year Test Cases

PEIMS Extended Year Test Case Guidance

General Guidance

Comparison between the TSDS Parallel environment and the TSDS Production XML environment.

- Verify with your source system vendor(s) that they have transmitted all necessary domain and entity data to your Landing Zone individual operational data store (IODS) for the data collection you are parallel testing. The domain and entity information can be found at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)
- Correct the data in your source system software for any relevant Level 1.5 filters that are preventing data from being loaded into the TSDS Parallel environment.
  - This may also include mapping local descriptor values in the TSDS Data Management Center (DMC) application.
- Schedule Level 2 DMC Validations for the data collection you are parallel testing.
  - Return the next business day to review the fatal, special warning, and warning validation rules that are triggered compared to the validations in the TSDS Parallel environment PEIMS application.
- Run a data promotion in both environments.
  - Compare the record count for each category/subcategory on the Prepare/Finalize Submission page.
- Perform data validations in both environments.
  - Review the fatal, special warning, and warning validation rules that are triggered in each environment for differences.
- Generate the same set of reports in both environments.
  - Compare the report content for any differences in the reports, such as missing student, staff or campus data or inconsistencies between the information displayed.
  - Where applicable, verify data across multiple campuses using the 'By Campus' report parameter option.
  - Reminder – reports generated in the TSDS Parallel environment will include "_Parallel" in the file name and a watermark at the bottom of each page of the report.
- Data Search
  - Compare the data search results between the two environments.
- Data Element Summary - compare counts.
  - Compare the data element summary results between the two environments.
- Data Retrieval – compare data results.
  - Compare the data retrieval results between the two environments.

Test Case 1 – Organization – Calendar

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure all calendar data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM4-116-003 *Campus Calendar Minutes Detail* report.

Step 4: For logic regarding promotion of calendar data, see the TSDS Upgrade Project: PEIMS Extended Year Promotion Logic document located at the following link:

Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being reported accurately:

- Verify all fields from the campus calendar reporting period and instructional track are displayed as reported.

Texas Education Agency
PDM4-116-003
v24.4.1

TSDS PEIMS TSDS PEIMS CAMPUS CALENDAR MINUTES DETAIL
Campus-Level Data
Campuses: All Campuses
2023 - 2024 Extended Year Collection, First Submission

Friday 05/31/2024 1:29 PM
Page 1 of 23

LEA: 701603 - SEDS LEARNING ISD
Campus: 701603003 LEARNING ELEMENTARY

Instructional Track:	00
Instructional Program Type:	16
Reporting Period Indicator Code:	9
Reporting Period Begin Date:	6/1/24, 12:00 AM
Reporting Period End Date:	7/1/24, 12:00 AM
Number Days Taught:	31

Calander Date	School Day Event Code	School Day Operational Minutes	School Day Instructional Minutes
6/1/24, 12:00 AM	01 - Student Instructional Day (whole or partial day)	455	0
6/2/24, 12:00 AM	01 - Student Instructional Day (whole or partial day)	455	0
6/3/24, 12:00 AM	01 - Student Instructional Day (whole or partial day)	455	0
6/4/24, 12:00 AM	01 - Student Instructional Day (whole or partial day)	455	0
6/5/24, 12:00 AM	01 - Student Instructional Day (whole or partial day)	455	0

Test Case 2 – Organization – Campus

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure campus data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM4-116-008 *Organization Expanded Learning Opportunities* report.

Step 4: For logic regarding promotion of campus data, see the TSDS Upgrade Project:

- PEIMS Extended Year Promotion Logic document located at the following link:
  Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being reported accurately:

- Ensure the ELO Indicator, ELO Type Code, ELO Activity Code, ELO Days Scheduled Per Year, ELO Minutes Scheduled Per Day are displayed as reported.
- Verify descriptions are correct.

Step 6: Verify the campus name and ID are correct.

Texas Education Agency
PDM4-116-008
v24.4.1

LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS ORGANIZATION EXPANDED LEARNING OPPORTUNITIES
LEA-level Data
Campuses: All Campuses
2023 - 2024 Extended Year Collection, First Submission

Friday 05/31/2024 1:30 PM
Page 1 of 1

Campus Name	Campus ID	ELO Indicator	ELO Type Code	ELO Type Code Desc	ELO Activity Code	ELO Activity Code Desc	ELO Days Scheduled Per Year	ELO Minutes Scheduled Per Day
LEARNING HIGH SCHOOL	701603001	n	04	Voluntary Expanded Learning Opportunity - Summer (Submission 4 Only)	01	Rigorous Coursework	20	120
LEARNING MIDDLE SCHOOL	701603002	y	04	Voluntary Expanded Learning Opportunity - Summer (Submission 4 Only)	02	Mentoring	20	120
LEARNING ELEMENTARY SCHOOL	701603003	n	04	Voluntary Expanded Learning Opportunity - Summer (Submission 4 Only)	03	Tutoring	20	120

Test Case 3 – Staff – Profile Data

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure all staff data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM4-111-001 *Individual Staff Profiles* report.

Step 4: For logic regarding promotion of staff data, see the TSDS Upgrade Project:
PEIMS Extended Year Promotion Logic document located at the following link:
Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being reported accurately:
- All staff data
- All Staff Responsibilities
- This report only includes teachers with the AdditionalDaysProgramTeacher data element.

Texas Education Agency
PDM4-111-001
v24.4.1
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LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS INDIVIDUAL STAFF PROFILES
LEA-level Data
Campuses: All Campuses
2023 - 2024 Extended Year Collection, First Submission

Friday 05/31/2024 1:30 PM
Page 1 of 6

Staff Unique ID: 1121255418   Staff ID: XXXXX3189

Name:

(first)	(middle)	(last)

Generation: Jr.
Date of Birth: 4/5/1990
Sex: F
Race/Ethnicity: H,B
Total Years Experience: 20
Highest Degree Level: 2
Years Experience in LEA: 15

STAFF RESPONSIBILITIES

Campus	Role ID	Service ID	Pop Serv	Stu Serv	Class Type	Class ID	ADSY Program Teacher
701603001	087	N1300500	04	5	02	0000000000CTE1	1

Test Case 4 – Student – ESY Services

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM4-120-001 *Extended School Year (ESY) Services Roster* report.

Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Extended Year Promotion Logic document located at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being reported accurately:
- All student data
- Instructional Setting
- ESY Contact Hours

Texas Education Agency
PDM4-120-001
v24.4.2
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LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS EXTENDED SCHOOL YEAR (ESY) SERVICES ROSTER
LEA-level Data
Campuses: All Campuses
2023 - 2024 Extended Year Collection, First Submission

Friday 05/31/2024 1:30 PM
Page 1 of 2

Student Name	Unique ID	Local ID	Student ID	Campus ID of Enrollment	Grade	Instructional Setting	ESY Contact Hours
	1121715567	810533	XXXXX4927	701603003	PK	02	10.0
	1121715567	810533	XXXXX4927	701603003	PK	30	5.0
	1121696988	841831	XXXXX3736	701603003	KG	01	5.0
	1121696988	841831	XXXXX3736	701603003	KG	08	10.0

Total Students Receiving ESY Services:	2

Test Case 5 – Student - Indicators

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM4-120-003 *Student Indicator Report by Grade* report.

Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Extended Year Promotion Logic document located at the following link:
   Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being reported accurately:

- All student demographic data
- Emerg Biling
- G & T
- Spec Ed
- Flex Attend Type
- Dual Cred
- Fost Care
- Attr Code
- Mig Code
- Addtl Days Pgm Part
- Totals for grades
- Total Students for LEA

Texas Education Agency
PDM4-120-003
v24.4.2
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LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS STUDENT INDICATOR REPORT BY GRADE
LEA-level Data
Campuses: All Campuses
2023 - 2024 Extended Year Collection, First Submission

Friday 05/31/2024 1:30 PM
Page 11 of 11

Grade: 12

Student Name	Unique ID	Local ID	Student ID	Sex	Ethnicity/Race	Date of Birth	Emerg Biling	G & T	Spec Ed	Flex Attend Type	Dual Cred	Fost Care	Attr Code	Mig Code	Addtl Days Pgm Part
	1121335373	826485	XXXXX0578	M	W	01/20/2008	1	1	N		0	1	01	1	0
	1121335373	826485	XXXXX0578	M	W	01/20/2008	1	1	N		1	1	01	1	0
	1121337643	521859	XXXXX0578	F	W	08/30/2009	F	1	N		1	2	02	0	0
	1121337643	521859	XXXXX0578	F	W	08/30/2009	F	1	N		0	2	02	0	0
	1121342361	803371	XXXXX5889	M	H	11/25/2010	S	1	N		0	3	03	1	0
	1121342361	803371	XXXXX5889	M	H	11/25/2010	S	1	N		1	3	03	1	0
	1121128866	832631	XXXXX3744	M	W	10/02/2007	0	1	N		1	0	00	0	0
	1121128866	832631	XXXXX3744	M	W	10/02/2007	0	1	N		0	0	00	0	0

	Emergent Bilingual	G & T	Spec Ed	Flex Attend	Dual Credit	Fost Care	Attr Code	Mig Code	Addtl Days Pgm Part
Student Indicator Totals for Grade 12:	2	8	0	0	4	2	6	4	0

Total Students for Grade 12:	8

	Emergent Bilingual	G & T	Spec Ed	Flex Attend	Dual Credit	Fost Care	Attr Code	Mig Code	Addtl Days Pgm Part
Student Indicator Totals for LEA:	4	8	2	3	4	4	12	7	7

Total Students for LEA:	18

Test Case 6 – Student – Advanced Academics

Step 6: Complete all steps listed in the General Guidance section.

Step 7: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 8: Run the PDM4-120-005 *Student Advanced Academic Roster by Grade* report.

Step 9: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Extended Year Promotion Logic document located at the following link:
Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 10: Verify the following are being reported accurately:

- All student data
- T-STEM
- P-TECH
- New Tech
- Early College High School

Texas Education Agency								TSDS PEIMS STUDENT ADVANCED ACADEMIC ROSTER BY GRADE				Wednesday 06/12/2024 1:25 PM
PDM4-120-005								LEA-level Data | Indicator Type: All				Page 1 of 1
v23.4.2								Campuses: All Campuses				
*** CONFIDENTIAL ***								2022 - 2023 Extended Year Collection, Accepted Submission				
LEA: 015901 - ALAMO HEIGHTS ISD												

Student Name	Unique ID	Local ID	Student ID	Gen	Sex	Eth	Date of Birth	T-STEM	P-TECH	New Tech	Early College High School
							* * * No Data To Report * * *				

Test Case 7 – Student – Bilingual/ESL Summer School

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM4-120-004 *Bilingual/ESL Summer School Roster* report.

Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Extended Year Promotion Logic document located at the following link:
Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being reported accurately:
- All student data
- All totals

Texas Education Agency
PDM4-120-004
v24.4.4
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LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS BILINGUAL/ESL SUMMER SCHOOL ROSTER
LEA-level Data
Campuses: All Campuses
2023 - 2024 Extended Year Collection, First Submission

Friday 05/31/2024 1:30 PM
Page 1 of 1

Student Name	Unique ID	Local ID	Student ID	Grade	Emerg Biling	Campus ID of Enrollment
███████████	1121637175	840664	XXXXX2689	01	3	701603003

Total Students Enrolled in Bilingual/ESL Summer School: 1

Grade Summary:	Grade	Total Students
	01	1

Test Case 8 – Student – Course Completion/Dual Credit

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM4-133-001 *Students with Dual Credit and College Credit Hours* report.

Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Extended Year Promotion Logic document located at the following link:
Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being reported accurately:

- All student data
- Service ID
- Course Description
- Class ID
- Crs Seq
- Course Finish
- Pass/Fail Credit
- College Credit Hours

Texas Education Agency
PDM4-133-001
v24.4.3
* * * CONFIDENTIAL * * *
LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS STUDENTS WITH DUAL CREDIT COURSES AND COLLEGE CREDIT HOURS
LEA-level Data
Campuses: All Campuses
2023 - 2024 Extended Year Collection, First Submission

Friday 06/21/2024 1:49 PM
Page 1 of 1

Student Name	Unique ID	Local ID	Student ID	Gr	Service ID	Course Description	Class ID	Course Sequence	Course Finish	Pass/Fail Credit	College Credit Hours
		826485	XXXXX0578	12	03010200	BIO	000000000000DC	D0	1	03	5
		521859	XXXXX0578	12	03010200	BIO	000000000000DC	D0	1	05	5
		803371	XXXXX5889	12	03010200	BIO	000000000000DC	D0	1	08	5
		832631	XXXXX3744	12	03010200	BIO	000000000000DC	D0	1	01	5

Test Case 9 – Student – Course Completion

Step 6: Complete all steps listed in the General Guidance section.

Step 7: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 8: Run the PDM4-133-004 *Student Course Completion Detail* report.

Step 9: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Extended Year Promotion Logic document located at the following link:

Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 10: Verify the following are being reported accurately:

- All student data
- Service ID
- Course Description
- Class ID
- Crs Seq
- Begin Date
- End Date
- Pass/Fail
- P/F Code

Texas Education Agency
PDM4-133-004
v24.4.1
*** CONFIDENTIAL ***
LEA: 701603 - SEDS LEARNING ISD
Campus: 701603001 - LEARNING HIGH SCHOOL

TSDS PEIMS STUDENT COURSE COMPLETION DETAIL
LEA-level Data | All Courses Completed
Campuses: ALL
2023 - 2024 Extended Year Collection, First Submission

Friday 05/31/2024 1:30 PM
Page 1 of 2

Student Name	Unique ID	Local ID/ Student ID	Grd Lvl	Service ID	Course Description	Class ID	Crs Seq	Begin Date	End Date	Pass/ Fail	P/F Code
	1121335373	826485 XXXXX0578	12	03010200	BIO	000000000000DC	D0	06/01/2024	07/01/2024	N	03
				CP110100	CPELA	000000000000CP	1	06/01/2024	07/01/2024	N	03
				N1300510	CMTCHED	0000000000CTE2	1	06/01/2024	07/01/2024	Y	04
	1121337643	521859 XXXXX0578	12	03010200	BIO	000000000000DC	D0	06/01/2024	07/01/2024	Y	05
				CP110100	CPELA	000000000000CP	1	06/01/2024	07/01/2024	Y	06
				N1300500	CDAFOUND	0000000000CTE1	1	06/01/2024	07/01/2024	Y	07
				N1300510	CMTCHED	0000000000CTE2	1	06/01/2024	07/01/2024	Y	07
	1121342361	803371 XXXXX5889	12	03010200	BIO	000000000000DC	D0	06/01/2024	07/01/2024	N	08
				CP110100	CPELA	000000000000CP	1	06/01/2024	07/01/2024	N	08
	1121128866	832631 XXXXX3744	12	03010200	BIO	000000000000DC	D0	05/01/2024	07/01/2024	Y	01
				CP110100	CPELA	000000000000CP	1	06/01/2024	09/01/2024	Y	01
				N1300500	CDAFOUND	0000000000CTE1	1	06/01/2024	07/01/2024	N	02

Test Case 10 – Student – Attendance (Flexible)

Step 1: Complete all steps listed in the General Guidance section.

Step 1: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 2: Run the PDM4-130-001 *Flex Attendance - Superintendent's Report of Student Attendance* report.

Step 3: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Extended Year Promotion Logic document located at the following link:
Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 4: Verify the following are being reported accurately:

- All columns and rows on this report should be reviewed.

Texas Education Agency
PDM4-130-001
v23.4.1

TSDS PEIMS FLEX ATTENDANCE – SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Monday 06/03/2024 9:17 AM
Page 4 of 4

2022 - 2023 Extended Year Collection, Accepted Submission

LEA: ███████████

Program Type: OFSPD C/P
Total Grade Summary

		06	07	08	09	10	11	12	Total
B.	Eligible Minutes Present	0	0	0	2,596	8,780	53,325	41,554	106,255
C.	Eligible Equivalent Days	0.00	0.00	0.00	10.82	36.58	222.19	173.14	442.73
D.	Adjusted Eligible Equivalent Days Present*	0.00	0.00	0.00	10.82	36.58	222.19	173.15	442.74
E.	Ineligible Minutes Present	0	0	0	0	0	0	0	0
F.	Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G.	Days Eligible in Preg Rel Serv	0	0	0	0	0	0	0	0
H.	Days Eligible in SpecEd Main	0	0	0	0	0	0	0	0
I.1	BE - Days Eligible in Bilingual/ESL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
I.2	D1 - Days Eligible in Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
I.3	D2 (EB) - Days Eligible in Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
I.4	D2 (Non-EB) - Days Eligible in Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
J.	Days Eligible in Resid Facility	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K1.	Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.000
K2.	Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.000
L.	Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M.	Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N.	Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.	Preg Related Serv Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
P.	SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.1	BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2	D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.3	D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.4	D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
R.	Resid Facility Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
S.1	Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
S.2	Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
T.	Regular Program Ref ADA	0.000	0.000	0.000	0.060	0.203	1.234	0.962	2.459
U.	Total Refined ADA	0.000	0.000	0.000	0.060	0.203	1.234	0.962	2.459

Test Case 11 – Student – Attendance (Regular-ADSY)

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 2: Run the PDM4-130-003 *Superintendent's Report of ADSY Attendance* report.

- This report includes Remote Synchronous data.

Step 3: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Extended Year Promotion Logic document located at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 4: Verify the following are being reported accurately:

- All columns and rows on this report should be reviewed.

Texas Education Agency
PDM4-130-003
v24.4.3
LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS SUPERINTENDENT'S REPORT OF ADSY ATTENDANCE
LEA-level Data
Campuses: ALL
2023 - 2024 Extended Year Collection, First Submission

Friday 05/31/2024 1:31 PM
Page 1 of 1

Reporting Period: 9

		PK	KG	01	02	03	04	05	Total
B.	Days Membership	31.0	31.0	31.0	31.0	0.0	0.0	40.0	164.0
C.	Total Eligible Days	31.0	31.0	31.0	31.0	0.0	0.0	40.0	164.0
D.1	BE - Elig Days Bilingual/ESL	0.0	31.0	31.0	0.0	0.0	0.0	31.0	93.0
D.2	D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D.3	D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D.4	D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E.	Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F.	Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1	BE - Bil/ESL Refined ADA	0.000	0.172	0.172	0.000	0.000	0.000	0.172	0.517
G.2	D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
G.3	D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
G.4	D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
H.	SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
I.	Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
J.	Special Education FTE	0.000	0.082	0.082	0.000	0.000	0.000	0.082	0.246
K.	Regular Program Ref ADA	0.172	0.090	0.090	0.172	0.000	0.000	0.140	0.665
L.	Total Refined ADA	0.172	0.172	0.172	0.172	0.000	0.000	0.222	0.911
M.	Percent in Attendance	100.00%	100.00%	100.00%	100.00%	0.00%	0.00%	100.00%	100.00%

Test Case 12 – Student – Extended School Year Services (ESY)

Step 1: Complete all steps listed in the General Guidance section.

Step 3: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 2: Run the PDM4-140-001 *Extended School Year Services by Instructional Setting* report.

Step 3: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Extended Year Promotion Logic document located at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 4: Verify the following are being reported accurately:

- All student data
- Instructional Setting
- Total ESY Contact Hours
- FTE
- All totals

Texas Education Agency
PDM4-140-001
v24.4.2
*** CONFIDENTIAL ***
LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS EXTENDED SCHOOL YEAR SERVICES BY INSTRUCTIONAL SETTING
LEA-level Data
Campuses: All Campuses
2023 - 2024 Extended Year Collection, First Submission

Friday 05/31/2024 1:31 PM
Page 4 of 4

30 St Sup Lvg Ctrs

Student Name	Unique ID	Local ID	Student ID	Campus ID of Enrollment	Grade	Total ESY Contact Hours	FTE
▓▓▓▓▓▓▓▓▓	1121715567	810533	XXXXX4927	701603003	PK	5.0	0.005
Total Student Contact Hours and FTE						5.0	0.005

Total Students Receiving ESY Services for St Sup Lvg Ctrs: 1

Total Students Receiving ESY Services: 2