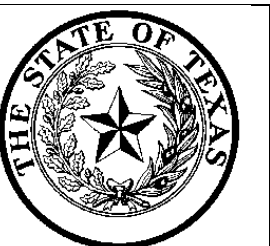


<p><b>Members:</b>  Nancy Dunnam, Chair  David McKamie, Vice Chair  Dianne Borreson  Jennifer Carver  Dara Fuller  Adrian Garcia  Keitha Ivey  D'Lynne Johnson  Debbie Largent  Pablo Martinez  David Marx  Kim O'Leary  Brenda Padalecki  Linda Roska  Nancy Smith  Janet Spurgin  Peggy Sullivan  Yolanda Walker</p>	<h1 style="margin: 0;">Texas Education Agency</h1> <h2 style="margin: 0;">Information Task Force (ITF)</h2> <h3 style="margin: 0;">Meeting Minutes</h3> <h3 style="margin: 0;">December 11, 2018</h3>		 <b>10:00 AM to 2:00 PM</b> William B Travis Bldg. 1701 N. Congress Ave. Austin, Texas 78701 <b>GoToMeeting</b> <b>WBT PDC-9</b>
<p><b>Members Attending via GoToMeeting:</b></p>	<p>Nancy Dunnam, Dianne Borreson, Dara Fuller, Keitha Ivey, D'Lynne Johnson, Pablo Martinez, Kim O'Leary, Brenda Padalecki, Linda Roska, Peggy Sullivan, and Yolanda Walker</p>		
<p><b>Alternates Attending via GoToMeeting:</b></p>	<p>Jay Young, Debby Wilburn, Irma Hasnain, John Newcom, and Scott Lewis</p>		
<p><b>Others Attending:</b></p>	<p>Terri Hanson (TEA ITS-BMD), Leanne Simons (TEA ITS-BMD), Bryce Templeton (TEA ITS-BMD), Scott Johnson (TEA ITS-BMD), Michele Elledge (TEA ITS-BMD), Melissa Lemons (TEA ITS-BMD), Candice DeSantis (TEA ITS-BMD), Kathy Adaky (TEA ITS-BMD), and Jamie Crowe (TEA Performance Reporting)</p>		
<p><b>Others Attending via GoToMeeting:</b></p>	<p>Jeanine Helms (TEA ITS-BMD), Tammy Pearcy (TEA Special Education), and Jonel Peralta (TEA Special Education)</p>		
<p><b>Call the Meeting to Order:</b></p> <p>Nancy Dunnam called the meeting to order at 10:00 a.m.</p> <p>Melissa Lemons called the roll.</p>		<p><b>Nancy Dunnam, ITF Chair</b></p>	
<p><b>Approval of the November 13, 2018 ITF Meeting Minutes</b></p> <p>Nancy Dunnam asked the ITF committee to review the minutes and comment if any changes were needed. No changes were requested.</p> <p>Dianne Borreson made a motion to approve the November 13, 2018 ITF meeting minutes. Dara Fuller seconded the motion. The motion passed unanimously.</p>		<p><b>Action Item</b></p>	
<p><b>Residential Facility (RF) Tracker Supplemental Changes for the 2019-2020 School Year</b></p> <p>The Residential Facility (RF) Tracker proposal was presented and approved at the August 21, 2018 ITF meeting and included the NUMBER-PERSONS-RESIDING (E1628) data element. The NUMBER-PERSONS-RESIDING (E1628) was added to the ResidentialFacilityExtension Complex Type in the 2019-2020 Texas Education Data Standards (TEDS).</p> <p>Kathy Adaky presented the Residential Facility (RF) Tracker Supplemental Changes proposal to the ITF committee. Kathy stated that after further discussion with the Special Education Division, regarding the NUMBER-PERSONS-RESIDING (E1628), the definition must be refined to exclude residents who are not students. The definition presented in the original RF Tracker proposal presented on August 21, 2018 was as follows:</p> <p style="padding-left: 40px;">NUMBER-PERSONS-RESIDING indicates the number of persons residing at the residential facility.</p>		<p><b>Action Item</b></p>	

<p>This definition is currently in the Texas Education Data Standards (TEDS) preliminary publication.</p> <p>The Special Education Division indicated that the NUMBER-PERSONS-RESIDING definition should be:</p> <p style="padding-left: 40px;">NUMBER-PERSONS-RESIDING indicates the average number of students with disabilities residing in the residential facility that the local education agency (LEA) has served over the prior three years.</p> <p>Kathy stated that the average number of students with disabilities residing in a residential facility that the LEAs served for the prior three years can be calculated using legacy Student Residential Facility Monitoring data and eventually the TSDS RF Tracker data and therefore the NUMBER-PERSONS-RESIDING (E1628) will not be submitted by the LEA. Kathy explained that for each year the number of students residing in the residential facility served by the LEA will be calculated to provide an unduplicated count of students. Kathy stated that for the 2017, 2018, and 2019 school year, TEA will store the unduplicated count of students for the legacy Student Residential Facility Monitoring data in the RF Tracker data mart for each school year by LEA by residential facility. In order to calculate the average, TEA will look at the prior three years of residential facility data. If there is not data for one of the three years, 0 will be used for that year when calculating the average.</p> <p>Kathy then stated that, though the NUMBER-PERSONS-RESIDING (E1628) will not be reported, the ResidentialFacilityExtension Complex Type will still be submitted to capture the basic organization information associated with the residential facility (RESIDENTIAL-FACILITY-ID (E1627) and DISTRICT-ID (E0212).</p> <p>Therefore, TEA proposes the deletion of the NUMBER-PERSONS-RESIDING (E1628) from the ResidentialFacilityExtension Complex Type for the 2019-2020 school year.</p> <p>There were no questions regarding the proposed changes to the ResidentialFacilityExtension Complex Type therefore Nancy Dunnam requested for the ITF committee to make a motion.</p> <p><b>Peggy Sullivan made a motion to approve the deletion of the NUMBER-PERSONS-RESIDING (E1628) from the ResidentialFacilityExtension Complex Type for the 2019-2020 school year. Pablo Martinez seconded the motion.</b></p> <p><b>The motion passed unanimously.</b></p>	
<p><b>Classroom Roster Collection Changes for the 2019-2020 School Year</b></p> <p>Michele Elledge presented the Classroom Roster Collection proposal to the ITF committee. Michele explained House Bill 3 (HB 3) and Senate Bill 174 (SB 174) were among the bills signed into law during the 81st legislative session that impacted the data that local education agencies (LEAs) must submit through the Public Education Information Management System (PEIMS). HB3 relates to public school accountability, curriculum and promotion requirements and Senate Bill 174 (SB 174) relates to accountability of institutions of higher education, including educator preparation programs, and online institution resumes for public institutions of higher education. HB 3 required the establishment and maintenance of a student assessment portal (TEC 32.258) and SB 174 required the collection of student achievement data associated with teachers in their first three years following certification (TEC 21.045 (a) (3)). As a result of this legislation, the data collected significantly increased.</p> <p>Michele Elledge continued, beginning in the 2010-2011 school year, LEAs were required to submit detailed information about course offerings, teacher demographics, teacher class assignments, student demographics, and student class enrollment. The collection of teacher assignment and student class enrollment information enabled TEA to establish the teacher/student class link. Currently, this data is collected for all courses taught within a school year for grades 1-12 and includes course attempt and completion data. Michele pointed out that prior to the 2010-2011 school year, course completion data was only collected for students in grades 9-12.</p>	<p><b>Action Item</b></p>

Michele Elledge explained that TEA completed a sunset review of the classroom roster data to affirm the current use of the data. After meetings with various program areas it was discovered that, while in the past the collected data was usable, the current assessment vendor is unable to use the collected data due to the timeframe in which it is collected (PEIMS Summer Submission).

Michele Elledge stated that TEA is proposing to change the timing, content and structure of the collection of classroom roster information by adding a new TSDS Core Collection, the TSDS Classroom Roster Collection. The TSDS Classroom Roster Collection would be submitted by the LEAs twice a year (fall and winter). The TSDS Classroom Roster Fall Submission would be due on approximately October 15 each year and would include information as-of the last Friday in September. The TSDS Classroom Roster Winter Submission would be due on approximately March 15 each year and would include information as of the last Friday in February each year.

Michele Elledge stated that collecting the class roster information in advance of and close to the time in which assessments are administered would enable TEA to provide the assessment vendor the information required to link a student's assessment results to the teacher who provided the associated instruction and enable the vendor to return assessment results to TEA at the class roster level. In addition, in the student assessment portal, teachers would be able to see the assessment results of their students.

Michele Elledge explained that changing the timing of when classroom roster data is collected would:

- Provide real-time assessment performance results which are beneficial to educators,
- Reduce the collection of course completion data in the PEIMS Summer Submission to high school courses and Texas Virtual School Network (TxVSN) courses only,
- Eliminate the collection of StaffExtension and TeacherSectionAssociationExtension data from the PEIMS Summer Submission, and
- Eliminate the collection of course attempts that are not completed.

Therefore, TEA proposes the following changes for the 2019-2020 school year:

Create a new TSDS Classroom Roster Collection to be submitted two times per year. The following complexes must be loaded into TSDS for the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:

Organization Data (Submitted through InterchangeEducationOrganizationExtension)

1. Use LocalEducationAgencyExtension Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:
  - E0212 DISTRICT-ID
  - E0213 DISTRICT-NAME
2. Use SchoolExtension Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:
  - E0266 CAMPUS-ID
  - E0267 CAMPUS-NAME

Campus Course Section data (submitted through InterchangeMasterSchedule)

1. Use CourseOffering Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:
  - E0266 CAMPUS-ID
  - E0724 SERVICE-ID
2. Use the SectionExtension Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:
  - E1056 CLASS-ID NUMBER
  - E1074 CLASS-PERIOD
  - E0266 CAMPUS-ID
  - E0747 POPULATION-SERVED-CODE
  - E0948 COURSE-SEQUENCE-CODE
  - E1072 NON-CAMPUS-BASED-INSTRUCTION-CODE

Staff data (submitted through InterchangeStaffAssociationExtension)

1. Eliminate the StaffExtension Complex Type from the PEIMS Summer Submission.
2. Use the StaffExtension Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:
  - E1524 TX-UNIQUE-STAFF-ID
  - E0505 STAFF-ID
  - E0703 FIRST-NAME
  - E0704 MIDDLE-NAME
  - E0705 LAST-NAME
  - E0006 DATE-OF-BIRTH
  - E0212 DISTRICT-ID
  - E0706 GENERATION-CODE
  - E0004 SEX-CODE
  - E1064 HISPANIC-LATINO-CODE
  - E1059 AMERICAN-INDIAN-ALASKA-NATIVE-CODE
  - E1060 ASIAN-CODE
  - E1061 BLACK-AFRICAN AMERICAN-CODE
  - E1062 NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE
  - E1063 WHITE-CODE
  - E1073 STAFF-TYPE-CODE
  - E0730 HIGHEST-DEGREE-LEVEL-CODE
  - E0161 YEARS-EXPERIENCE-IN-DISTRICT
  - E0130 TOTAL-YEARS-PROF-EXPERIENCE
3. Eliminate the TeacherSectionAssociationExtension Complex Type from the PEIMS Summer Submission.
4. Use TeacherSectionAssociationExtension Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:
  - E1524 TX-UNIQUE-STAFF-ID
  - E0266 CAMPUS-ID
  - E1056 CLASS-ID-NUMBER
  - E1065 ASSIGNMENT-BEGIN-DATE
  - E1066 ASSIGNMENT-END-DATE
  - E1067 CLASS-ROLE
  - E0948 COURSE-SEQUENCE-CODE
  - E0721 ROLE-ID

5. Eliminate the StaffEducationOrgEmploymentAssociationExtension Complex Type from the PEIMS Summer Submission.

Student Data

1. Use StudentExtension Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:

- E1523 TX-UNIQUE-STUDENT-ID
- E0001 STUDENT-ID
- E0923 LOCAL-STUDENT-ID
- E0703 FIRST-NAME
- E0704 MIDDLE-NAME
- E0705 LAST-NAME
- E0006 DATE-OF-BIRTH
- E0212 DISTRICT-ID
- E0706 GENERATION-CODE
- E0004 SEX-CODE
- E1064 HISPANIC-LATINO-CODE
- E1059 AMERICAN-INDIAN-ALASKA-NATIVE-CODE
- E1060 ASIAN-CODE
- E1061 BLACK-AFRICAN AMERICAN-CODE
- E1062 NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE
- E1063 WHITE-CODE

2. Use StudentSectionAssociation Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:

- E1523 TX-UNIQUE-STUDENT-ID
- E0266 CAMPUS-ID
- E1056 CLASS-ID-NUMBER
- E1069 STUDENT-BEGIN-DATE
- E1070 STUDENT-END-DATE
- E0948 COURSE-SEQUENCE-CODE

Update the guidance found in Section 2 – Data Submission Requirements of the Texas Education Data Standards.

Move existing classroom link reports to the Classroom Roster Fall Submission and Classroom Roster Winter Submission.

Add, update, and delete data validation rules.

Nancy Dunnam opened the floor to questions.

Jay Young asked how these proposed changes will impact the Early Childhood Data System (ECDS) collection. Michele Elledge said that TEA is currently working on an ECDS proposal that will be presented at the January 15, 2019 ITF meeting. She added that the proposal recommends making ECDS a separate TSDS collection.

Terri Hanson stated that the Classroom Roster Collection consists of two submissions: Classroom Roster Fall Submission and Classroom Roster Winter Submission. The data collected in these two submissions are “as-of” a specific date.

Jay Young asked if the dates for the Classroom Roster Fall Submission and the Classroom Roster Winter Submission were snapshot dates. Michele Elledge responded that the Classroom Roster Fall Submission, should provide information on what classes a teacher is teaching (i.e. teacher class assignments) and in what classes students are enrolled (i.e. student class enrollments) of as of the last Friday in September. The Classroom Roster Winter Submission should provide information on what classes a teacher is teaching (i.e. teacher class assignments) and in what classes students are enrolled (i.e. student class enrollments) as of as of the last Friday in February.

Nancy Dunnam stated that the proposal presented will have a monumental impact on Region 18 since they do the majority of this work for their LEAs.

Dara Fuller stated that adding more collections is challenging for smaller LEAs due to a lack of resources. She went on to say that smaller LEAs have a difficult time meeting their current PEIMS and ECDS data submission deadlines and adding more collections will add to this challenge. Pablo Martinez echoed her concerns and stated that even larger LEAs have difficulty meeting data submission requirements. Peggy Sullivan agreed with the concerns Dara and Pablo expressed.

Nancy Dunnam asked about the cost benefit of the Classroom Roster Collection. Michele Elledge replied that the collection will assist in providing real-time assessment results at a classroom level. Assessment results at this level are not currently available due to the timing of when the data is currently collected. Terri Hanson added that it is TEA's responsibility analyze the intent of legislation against how the data is being collected to ensure that data collection aligns with the legislative mandate. Currently the class roster information collected by TEA is not available for use until the year after the assessment results have been released. This delay does not meet the intent of TEC 32.258 which requires that the assessment portal have readily accessible individual assessment data to assist in improving student performance. Terri added that the amount of classroom link data being collected in the PEIMS Summer Submission is a burden on LEAs and does not provide the class roster information in the timeframe required to associate assessment results at a classroom level in order to populate the student assessment portal. Therefore, TEA proposes to change the timing of the collection of classroom roster data. She also stated that LEAs will no longer have to report any staff data in the PEIMS Summer Submission.

Peggy Sullivan asked if the assessment portal was only for districts using the studentGPS@Dashboards. Jamie Crowe, Performance Reporting, stated that the assessment portal is for all LEAs.

Terri Hanson requested that the ITF vendor committee members address how they see the proposed changes working in their student information systems (SIS). Jay Young, TCC, stated that he discussed the proposal with Jennifer Carver and they both agreed that they do not foresee an issue since the functionality to extract this information is already available in their system. Jay did express a concern about the number of new collections (RF Tracker, SPPI-14, and ELO) coming in for the 2019-2020 school year along with the upcoming legislative session and how this creates a lot of work for the same school year.

Terri Hanson stated that TEA works to ensure we are only collecting and using data as the legislation requires. Therefore, TEA completes sunset reviews in order to affirm the usage of data collected and the continued need to collect it. During the sunset review of the classroom roster data collection, the process revealed that the current collection of classroom roster data does not enable TEA to meet the requirements of the associated legislation.

Nancy Dunnam added that an LEA implementation cost analysis is not currently reflected in ITF proposals and would like for TEA to consider adding an outline of the programming impacts both in time and cost in future ITF proposals.

Peggy Sullivan reiterated Dara Fuller's point that a new data collection has a large impact on smaller LEAs. Those LEAs often have one person doing all of the work, including the programming and training. A new data collection is very difficult in those LEAs.

Terri Hanson replied that since TSDS was rolled out several years ago TEA has continued its efforts to convey to all LEA leadership that the TSDS work is not limited to the PEIMS coordinator role. More existing collections are going to switch to TSDS and any new required data collections will be analyzed for implementation as a TSDS collection. Ultimately there will be benefits from one system for all data collections. Unfortunately, we are not at the point yet where everyone can see the benefit of the data warehouse, and there is strain on the PEIMS coordinator.

Keitha Ivey expressed her concern which is that her district tends to assign all new collections to the PEIMS coordinator. Bryce Templeton responded that the culture needs to change but it has to begin at the local level. For instance, SPPI-14 has been handled by someone in the district as it is not a new collection so to reassign the SPPI-14 responsibility to the PEIMS coordinator is not a good management decision.

Terri Hanson asked the committee what TEA can do to help with the concerns voiced by the ITF committee. Terri asked Nancy Dunnam to write up the concerns of the ITF committee regarding the burden placed on the LEAs for inclusion in the December 11, 2018 ITF Meeting Minutes. Nancy Dunnam requested that ITF committee members submit their concerns to her and she will put a document together that can then be shared with TEA and PCPEI.

Dianne Borreson requested that a document be created that shows all the current collections and how the data collected is being used. She added that a diagram could be helpful in explaining to upper management the effort involved in meeting the data submission requirements for PEIMS and TSDS collections.

Leanne Simons stated that a communication could be created to reflect the changes for the 2019-2020 school year but that it is also important to create a visual for where TEA is going with TSDS beyond the 2019-2020 school year. After the upcoming legislative session, it is possible that more collections will be added to TSDS, so it is important to remind people of the vision for TSDS.

Terri Hanson stated to the committee that TEA will create two new diagrams. The first diagram will address the 2019-2020 school year and the second diagram will address TSDS beyond the 2019-2020 school year. She added that it is also important to get the conversation started again regarding the original vision and goals of TSDS.

Peggy Sullivan asked if the idea of adding specific roles for each data collection needs to be revisited. The addition of specific roles for each collection would make it clear that the effort to meet all of the data submission requirements is not only a PEIMS coordinator function. By designating roles for each collection, this could possibly help in the communication of the effort required to complete collections. Leanne Simons said that currently the vision is to have three or four core roles that only have access to specific applications based on permissions and privileges. She will discuss the idea of adding specific roles for each collection with her group.

Terri Hanson added that more communication and direction around TEAL access, roles, and application use will be distributed. Also, TEA will host training on PEIMS and TSDS collections in the Spring (March 26-28, 2019). This will provide an opportunity for those outside the PEIMS coordinator role to attend.

Nancy Dunnam stated that LEAs typically limit the access to student data. Terri Hanson explained that those currently responsible for reporting RF Tracker and SPPI-14 data have access to student data in the legacy systems. The move from the stand-alone systems to TSDS is new but the data is the same. Nancy Dunnam stated that if the RF Tracker and SPPI-14 reporting comes out of TSDS, then the PEIMS coordinator will be assigned the responsibility.

Bryce Templeton stated the data submission requirements from PEIMS and TSDS collections, alone provide enough evidence to take to the superintendents to request additional staff. TSDS is going to continue to grow which will require the addition of more staff.

Terri Hanson explained that the ultimate goal is to not have 160 different applications but one standardized single collection point for all data from LEAs. As different collections need data, it would be available from the data warehouse, minimizing redundant submissions of data. This will ultimately lessen the burden on the LEA.

Nancy Dunnam said that the committee understands the goal of consolidating the 160 different applications into TSDS but requests that TEA remind those asking for the changes that there is a cost to implement changes. She added that there is also the concern of data quality when strict deadlines are employed. These deadlines limit the LEA's ability to verify data. Dara Fuller added that, with regards to the Classroom Roster Collection, there is not an opportunity to resubmit the data if errors are found. Brenda Padalecki added that on the last Friday of September courses are still being levelled which is another issue.

There were no additional questions or feedback presented to TEA regarding the proposed changes therefore Nancy Dunnam appealed to the ITF committee to make a motion.

**Peggy Sullivan made a motion to approve the following changes for the 2019-2020 school year with the caveat that the ITF committee have the opportunity to submit comments and documentation regarding the burden on the PEIMS coordinator when new TSDS collections are added (Note: TEA will attach the concerns to the December 11, 2018 Meeting Minutes once the concerns are submitted by the ITF chair):**

Create a new TSDS Classroom Roster Collection to be submitted two times per year. The following complexes must be loaded into TSDS for the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:

Organization Data (Submitted through InterchangeEducationOrganizationExtension)

1. Use LocalEducationAgencyExtension Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:
  - E0212 DISTRICT-ID
  - E0213 DISTRICT-NAME
2. Use SchoolExtension Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:
  - E0266 CAMPUS-ID
  - E0267 CAMPUS-NAME

Campus Course Section data (submitted through InterchangeMasterSchedule)

1. Use CourseOffering Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:
  - E0266 CAMPUS-ID
  - E0724 SERVICE-ID (*not currently collected in TSDS*)
2. Use the SectionExtension Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:
  - E1056 CLASS-ID NUMBER
  - E1074 CLASS-PERIOD
  - E0266 CAMPUS-ID
  - E0747 POPULATION-SERVED-CODE
  - E0948 COURSE-SEQUENCE-CODE
  - E1072 NON-CAMPUS-BASED-INSTRUCTION-CODE

Staff data (submitted through InterchangeStaffAssociationExtension)



1. Eliminate the StaffExtension Complex Type from the PEIMS Summer Submission.
2. Use the StaffExtension Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:
  - E1524 TX-UNIQUE-STAFF-ID
  - E0505 STAFF-ID
  - E0703 FIRST-NAME
  - E0704 MIDDLE-NAME
  - E0705 LAST-NAME
  - E0006 DATE-OF-BIRTH
  - E0212 DISTRICT-ID
  - E0706 GENERATION-CODE
  - E0004 SEX-CODE
  - E1064 HISPANIC-LATINO-CODE
  - E1059 AMERICAN-INDIAN-ALASKA-NATIVE-CODE
  - E1060 ASIAN-CODE
  - E1061 BLACK-AFRICAN AMERICAN-CODE
  - E1062 NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE
  - E1063 WHITE-CODE
  - E1073 STAFF-TYPE-CODE
  - E0730 HIGHEST-DEGREE-LEVEL-CODE
  - E0161 YEARS-EXPERIENCE-IN-DISTRICT
  - E0130 TOTAL-YEARS-PROF-EXPERIENCE
3. Eliminate the of the TeacherSectionAssociationExtension Complex Type from the PEIMS Summer Submission.
4. Use TeacherSectionAssociationExtension Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:
  - E1524 TX-UNIQUE-STAFF-ID
  - E0266 CAMPUS-ID
  - E1056 CLASS-ID-NUMBER
  - E1065 ASSIGNMENT-BEGIN-DATE
  - E1066 ASSIGNMENT-END-DATE
  - E1067 CLASS-ROLE
  - E0948 COURSE-SEQUENCE-CODE
  - E0721 ROLE-ID
5. Eliminate the StaffEducationOrgEmploymentAssociationExtension Complex Type from the PEIMS Summer Submission.

Student Data

1. Use StudentExtension Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:
  - E1523 TX-UNIQUE-STUDENT-ID
  - E0001 STUDENT-ID
  - E0923 LOCAL-STUDENT-ID
  - E0703 FIRST-NAME
  - E0704 MIDDLE-NAME
  - E0705 LAST-NAME
  - E0006 DATE-OF-BIRTH
  - E0212 DISTRICT-ID
  - E0706 GENERATION-CODE
  - E0004 SEX-CODE
  - E1064 HISPANIC-LATINO-CODE

<ul style="list-style-type: none"> <li>• E1059 AMERICAN-INDIAN-ALASKA-NATIVE-CODE</li> <li>• E1060 ASIAN-CODE</li> <li>• E1061 BLACK-AFRICAN AMERICAN-CODE</li> <li>• E1062 NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE</li> <li>• E1063 WHITE-CODE</li> </ul> <p>2. Use StudentSectionAssociation Complex Type to collect the following elements in both the Classroom Roster Fall Submission and the Classroom Roster Winter Submission:</p> <ul style="list-style-type: none"> <li>• E1523 TX-UNIQUE-STUDENT-ID</li> <li>• E0266 CAMPUS-ID</li> <li>• E1056 CLASS-ID-NUMBER</li> <li>• E1069 STUDENT-BEGIN-DATE</li> <li>• E1070 STUDENT-END-DATE</li> <li>• E0948 COURSE-SEQUENCE-CODE</li> </ul> <p>Update the guidance found in Section 2 – Data Submission Requirements of the Texas Education Data Standards.</p> <p>Move existing classroom link reports to the Classroom Roster Fall Submission and Classroom Roster Winter Submission.</p> <p>Add, update, and delete data validation rules.</p> <p><b>Brenda Padalecki seconded the motion.</b></p> <p><b>The motion passed unanimously.</b></p>	
<p><b>Other Business</b></p> <p>Brenda Padalecki asked if TEA program areas use any of the data from the PEIMS first submission, or do they use only PEIMS resubmission data. Terri Hanson stated that the resubmission data is used. Bryce Templeton further explained that the resubmission data replaces first submission data. Candice DeSantis added that resubmission data replaces first submission data only if it is approved and gets to accepted status by the ESC.</p> <p>Dara Fuller asked if the first submission data is used for test answer sheets coding. Bryce Templeton responded that it does build a preliminary file for ETS during the first submission, but it will be built again after resubmission.</p> <p>Terri Hanson stated that some LEAs will go in and begin working on a resubmission but then decide to not complete a resubmission. The resubmission data does not get moved into Main_PRD unless it gets to accepted status by the ESC. She added that the first submission is used for the Presumed Underreported report.</p> <p>Candice DeSantis added that the Presumed Underreported report will be available by the end of the week.</p> <p>Terri Hanson stated that the PEIMS Fall first submission data is not used by the program areas but instead it is to assist LEAs to recover leavers before resubmission.</p> <p>Nancy Dunnam advised the committee that she and David McKamie will be unavailable to chair the upcoming January 15, 2019 meeting. Terri Hanson responded that Dara Fuller has accepted the task of chairing the meeting in Nancy's and David's absence.</p> <p>With no additional questions, Nancy Dunnam requested that the ITF committee make a motion to adjourn.</p> <p><b>Dara Fuller made a motion to adjourn.</b></p> <p><b>Peggy Sullivan seconded the motion.</b></p> <p><b>The motion passed unanimously.</b></p> <p><b>Meeting ended at 11:11 a.m.</b></p>	<p><b>Discussion Item</b></p>

<b>Upcoming ITF Meetings</b>	
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January 15, 2019	
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March 5, 2019	
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April 9, 2019	
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