



**Texas Education Agency
Policy Committee on Public Education Information
Tuesday, July 25, 2017**

Wm. B. Travis Building, PDC 3
1701 N. Congress Avenue
10:00 a.m. – 2:00 p.m.

Meeting Minutes

Call to Order

Paul Clore (Vice Chair)

Paul Clore called the PCPEI meeting to order at 10:00 a.m.

Roll call of the PCPEI members attending the meeting was taken by Bryce Templeton.

PCPEI Members Present:

Paul Clore, Vice Chair	Jennifer Carver for Jeff Goldhorn
Sharon Wermuth	Lisa Garcia
Marcos Zorola	Dr. David C. Harris
Danny Lovett	Michelle Ailara for Scott Niven
Paul Norton	Stephanie Smelley for Dr. Clyde Steelman
Cathleen Freeman for Bernadette Cardenas	Scott Lewis for Janet Spurgin
Charlotte Baker for ESC 03	

ITF Member Present:

None

TEA Staff Present:

Melody Parrish	Terri Hanson
Leanne Simons	Bryce Templeton
Scott Johnson	Jamie Crowe
John Reese	Glenn Shelton
Jeanine Helms	Melissa Lemons

Approve Minutes from the May 2, 2017 PCPEI Meeting

Action Item

Paul A. Norton motioned to approve the meeting minutes from the May 2, 2017 PCPEI meeting as presented. Sharon Wermuth seconded the motion.

The motion was passed unanimously.

**Information Task Force (ITF) Report to the
Policy Committee on Public Education Information (PCPEI)
For the July 11, 2017 ITF Meeting**

1a. House Bill 22 Accountability System Data Revisions – Repeals Action Item

Information Task Force Summary

Bryce Templeton introduced the House Bill 22 Accountability System Data Revisions proposal. He began by explaining that House Bill 22, from the 2017 legislative session, significantly alters the content of the Community and Student Engagement (CASE) data collections, and the computations for the “domains” accountability ratings that are scheduled to begin in the 2017-2018 school year. Due to the overwhelming expanse of the proposal Bryce Templeton suggested that the proposal be split into two parts for voting purposes. Nancy Dunnam, Chair, supported this request.

Bryce Templeton began by presenting the committee with the data elements which are repealed due to House Bill 22. This includes the following:

House Bill 22 repeals TEC 39.0545

The following data elements and code tables were previously added as a result of House Bill 5 (2013) and will be **deleted** from the TSDS reporting requirements for the 2017-2018 school year.

LocalEducationAgencyExtension Complex Type

- E1531 – FINE-ARTS-CATEGORY-CODE
- E1532 – WELLNESS-AND-PHYSICAL-ED-CATEGORY-CODE
- E1533 – COMMUNITY-AND-PARENTAL-INVOLVEMENT-CATEGORY-CODE
- E1534 – 21ST-CENTURY-WORKFORCE-DEVEL-PGM-CATEGORY-CODE
- E1535 – SECOND-LANG-ACQUISITION-PGM-CATEGORY-CODE
- E1536 – DIGITAL-LEARNING-ENVIRONMENT-CATEGORY-CODE
- E1537 – DROPOUT-PREVENTION-STRATEGIES-CATEGORY-CODE
- E1538 – EDUCATIONAL-PGM-FOR-GT-STUDENTS-CATEGORY-CODE
- E1539 – OVERALL-RATING-CATEGORY-CODE
- C198 – PERFORMANCE-RATING-CODE
 - 00 – Not Applicable
 - 01 – Exemplary or an overall performance rating of A
 - 02 – Recognized or an overall performance rating of B
 - 03 – Acceptable or an overall performance rating of C
 - 04 – Unacceptable or an overall performance rating of D or F
- E1540 – STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-CODE
- C200 - STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-INDICATOR-CODE
 - 00 – No (Not In Compliance)
 - 01 – Yes (In Compliance)

SchoolExtension Complex Type

- E1531 – FINE-ARTS-CATEGORY-CODE
- E1532 – WELLNESS-AND-PHYSICAL-ED-CATEGORY-CODE
- E1533 – COMMUNITY-AND-PARENTAL-INVOLVEMENT-CATEGORY-CODE
- E1534 – 21ST-CENTURY-WORKFORCE-DEVEL-PGM-CATEGORY-CODE
- E1535 – SECOND-LANG-ACQUISITION-PGM-CATEGORY-CODE
- E1536 – DIGITAL-LEARNING-ENVIRONMENT-CATEGORY-CODE
- E1537 – DROPOUT-PREVENTION-STRATEGIES-CATEGORY-CODE

- E1538 – EDUCATIONAL-PGM-FOR-GT-STUDENTS-CATEGORY-CODE
- E1539 – OVERALL-RATING-CATEGORY-CODE
- C198 – PERFORMANCE-RATING-CODE
 - 00 – Not Applicable
 - 01 – Exemplary or an overall performance rating of A
 - 02 – Recognized or an overall performance rating of B
 - 03 – Acceptable or an overall performance rating of C
 - 04 – Unacceptable or an overall performance rating of D or F
- E1540 – STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-CODE
- C200 - STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-INDICATOR-CODE
 - 00 – No (Not In Compliance)
 - 01 – Yes (In Compliance)

House Bill 22 repeals TEC 39.0546.

The following data elements and code tables were previously added as a result of House Bill 2804 (2015) and will be **deleted** from the TSDS reporting requirements for the 2017-2018 school year.

LocalEducationAgencyExtension Complex Type

- E1575 – FIRST-CASE-CHOICE-INDICATOR-CODE
- E1576 – SECOND-CASE-CHOICE-INDICATOR-CODE
- E1577 – THIRD-CASE-CHOICE-INDICATOR-CODE

- C205 – CASE-CHOICE-CODE
 - 01 – Fine Arts Category Code
 - 02 – Wellness and Physical Education Category Code
 - 03 – Community and Parental Involvement Category Code
 - 04 – 21st Century Workforce Development Program Category Code
 - 05 – Second Language Acquisition Program Category Code
 - 06 – Digital Learning Environment Category Code
 - 07 – Dropout Prevention Strategies Category Code
 - 08 – Educational Program for Gifted and Talented Students

- E1578 – CASE-RATINGS-CRITERIA-LINK
- E1595 – DOMAIN-OVERALL-CASE-RATING (*This data element was approved at the April 11, 2017 ITF meeting and was never published in TEDS.*)

- C198 – PERFORMANCE-RATING-CODE
 - 00 – Not Applicable
 - 01 – Exemplary or an overall performance rating of A
 - 02 – Recognized or an overall performance rating of B
 - 03 – Acceptable or an overall performance rating of C
 - 04 – Unacceptable or an overall performance rating of D or F

SchoolExtension Complex Type

- E1575 – FIRST-CASE-CHOICE-INDICATOR-CODE
- E1576 – SECOND-CASE-CHOICE-INDICATOR-CODE
- E1577 – THIRD-CASE-CHOICE-INDICATOR-CODE

- C205 – CASE-CHOICE-CODE
 - 01 – Fine Arts Category Code
 - 02 – Wellness and Physical Education Category Code
 - 03 – Community and Parental Involvement Category Code
 - 04 – 21st Century Workforce Development Program Category Code
 - 05 – Second Language Acquisition Program Category Code
 - 06 – Digital Learning Environment Category Code
 - 07 – Dropout Prevention Strategies Category Code

08 – Educational Program for Gifted and Talented Students

- E1578 – CASE-RATINGS-CRITERIA-LINK
- E1595 – DOMAIN-OVERALL-CASE-RATING (*This data element was approved at the April 11, 2017 ITF meeting and was never published in TEDS.*)
- C198 – PERFORMANCE-RATING-CODE
 - 00 – Not Applicable
 - 01 – Exemplary or an overall performance rating of A
 - 02 – Recognized or an overall performance rating of B
 - 03 – Acceptable or an overall performance rating of C
 - 04 – Unacceptable or an overall performance rating of D or F

House Bill 22 repeals several data elements that were previously included in the Domain 4 accountability indicators under HB 2804.

The following data elements and code table were previously added as a result of House Bill 2804 (2015) and will be **deleted** from the TSDS reporting requirements for the 2017-2018 school year.

StudentProgramExtension Complex Type

- E1574 – FHSP-COLLEGE-CAREER-INSTRUCTION-INDICATOR-CODE

StudentGraduationProgramExtension Complex Type

- E1584 – AP-IB-PERFORMANCE-ACKNOWLEDGEMENT
- E1585 – BILINGUALISM-BILITERACY-PERFORMANCE-ACKNOWLEDGEMENT
- E1587 – COLLEGE-READINESS-ASSESSMENTS-PERFORMANCE-ACKNOWLEDGEMENT
- E1588 – DUAL-CREDIT-PERFORMANCE-ACKNOWLEDGEMENT
- C211 – PERFORMANCE-ACKNOWLEDGEMENT-CODE
 - 00 - Student did not Earn a Performance Acknowledgement
 - 01 - Student Earned a Performance Acknowledgement

ITF Discussion:

Brenda Padalecki inquired if it was possible that any of these elements that are being repealed for 2017-2018 could come back in the 2018-2019 school year. Jamie Crowe, Performance Reporting, stated that the repeal of these elements is a permanent change at least until the next legislative session (2019) when the legislature could try to bring them back.

Bryce Templeton stated that, regarding the CASE Choice Indicators collected in submission 3 (2017), the bill passed too late to make any changes to the collection of elements E1575 – FIRST-CASE-CHOICE-INDICATOR-CODE, E1576 - SECOND-CASE-CHOICE-INDICATOR-CODE, E1577 - THIRD-CASE-CHOICE-INDICATOR-CODE, and E1578 - CASE-RATINGS-CRITERIA-LINK. Therefore, when submission 3 is completed, the ITS-BMD department will work with the TEA Legal division on what action should be taken regarding the data since TEA has no statutory authority for collecting this information going forward, potentially redacting this information from the database.

Bryce Templeton continued by stating that the Performance Acknowledgements, which are being repealed, will still be used in the TReX system as these elements are still reported on student transcripts. Data elements E1584 - AP-IB-PERFORMANCE-ACKNOWLEDGEMENT, E1585 - BILINGUALISM-BILITERACY-PERFORMANCE-ACKNOWLEDGEMENT, E1587 - COLLEGE-READINESS-ASSESSMENTS-PERFORMANCE-ACKNOWLEDGEMEN, E1588 - DUAL-CREDIT-PERFORMANCE-ACKNOWLEDGEMENT are only removed from the TSDS system.

Dennis Telas inquired if the “new” collection that was scheduled to begin in May 2018 would still be necessary as it is not shown in the proposal as being repealed. Bryce explained that since there is no

data remaining to collect in the “new” collection, the reporting would not happen. Nancy Dunnam requested that the Texas Education Agency make this clarification in the Meeting Minutes and proposal so that it is clear for the Policy Committee on Public Education Information (PCPEI) meeting on July 25, 2017.

In order to understand the Performance Acknowledgements further, Brenda Padalecki asked for verification that, prior to repeal, in the Fall submission (2017-2018) she was to report the Performance Acknowledgements for her 2016-2017 graduates, but with this repeal, she will not. Bryce Templeton confirmed her statement. The repeal of the Performance Acknowledgements from the TSDS reporting removes the need for districts/charter schools to report on them in this upcoming Fall submission.

ITF Action:

The ITF committee made a recommendation **to approve the deletion of the following data elements and code tables from the TSDS system for the 2017-2018 school year:**

1. **The ten CASE data elements and two associated code tables from both the LocalEducationAgencyExtension Complex Type and the SchoolExtension Complex Types for the 2017-2018 school year:**
 - E1531 – FINE-ARTS-CATEGORY-CODE
 - E1532 – WELLNESS-AND-PHYSICAL-ED-CATEGORY-CODE
 - E1533 – COMMUNITY-AND-PARENTAL-INVOLVEMENT-CATEGORY-CODE
 - E1534 – 21ST-CENTURY-WORKFORCE-DEVEL-PGM-CATEGORY-CODE
 - E1535 – SECOND-LANG-ACQUISITION-PGM-CATEGORY-CODE
 - E1536 – DIGITAL-LEARNING-ENVIRONMENT-CATEGORY-CODE
 - E1537 – DROPOUT-PREVENTION-STRATEGIES-CATEGORY-CODE
 - E1538 – EDUCATIONAL-PGM-FOR-GT-STUDENTS-CATEGORY-CODE
 - E1539 – OVERALL-RATING-CATEGORY-CODE
 - E1540 – STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-CODE
 - C198 – PERFORMANCE-RATING-CODE code table
 - C200 - STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-INDICATOR-CODE

2. **The five Domain 5 related data elements and associated code table from the LocalEducationAgencyExtension Complex Type and the SchoolExtension Complex Types:**
 - E1575 – FIRST-CASE-CHOICE-INDICATOR-CODE
 - E1576 – SECOND-CASE-CHOICE-INDICATOR-CODE
 - E1577 – THIRD-CASE-CHOICE-INDICATOR-CODE
 - E1578 – CASE-RATINGS-CRITERIA-LINK
 - E1595 – DOMAIN-OVERALL-CASE-RATING (*This data element was approved at the April 11, 2017 ITF meeting and was never published in TEDS.*)
 - C205 – CASE-CHOICE-CODE

3. **The deletion of the E1574 – FHSP-COLLEGE-CAREER-INSTRUCTION-INDICATOR-CODE from the StudentProgramExtension Complex Type.**
4. **The deletion of the following four “performance acknowledgements” data elements from the StudentGraduationProgramExtension Complex Type along with the associated code table:**
 - E1584 – AP-IB-PERFORMANCE-ACKNOWLEDGEMENT
 - E1585 – BILINGUALISM-BILITERACY-PERFORMANCE-ACKNOWLEDGEMENT
 - E1587 – COLLEGE-READINESS-ASSESSMENTS-PERFORMANCE-ACKNOWLEDGEMENT
 - E1588 – DUAL-CREDIT-PERFORMANCE-ACKNOWLEDGEMENT

- **C211 – PERFORMANCE-ACKNOWLEDGEMENT-CODE**

5. **The repeal of the approval for the TEA to develop the TSDS CASE data collection in the spring of 2018 as was approved on September 13, 2016 through ITF.**
6. **Revisions and deletions to the data validation rules and reports as necessary to implement the deletions listed above.**

PCPEI Discussion:

David McKamie was unexpectedly unable to attend the PCPEI meeting to present the ITF recommendations to the PCPEI committee, With no ITF committee member in attendance to present the Texas Education Agency (TEA) proposals, Bryce Templeton volunteered to present the ITF recommendations to the PCPEI. Paul Clore, Vice Chair, agreed to this resolution.

Bryce Templeton began by presenting the data element deletions that will be necessary due to the passage of House Bill 22. In regards to E1584 – AP-IB-PERFORMANCE-ACKNOWLEDGEMENT, E1585 – BILINGUALISM-BILITERACY-PERFORMANCE-ACKNOWLEDGEMENT, E1587 – COLLEGE-READINESS-ASSESSMENTS-PERFORMANCE-ACKNOWLEDGEMENT, and E1588 – DUAL-CREDIT-PERFORMANCE-ACKNOWLEDGEMENT, Bryce Templeton wanted to make sure that the committee understood that these performance acknowledgements were still used in TReX and therefore were only being removed from the StudentGraduationProgramExtension Complex Type in the Texas Student Data System (TSDS). Bryce Templeton enumerated all of the data element deletions listed in the ITF recommendation above. Paul Clore opened the floor for committee discussion. No PCPEI discussion occurred. With no PCPEI discussions, Paul Clore called for a motion.

PCPEI Action:

Motion: Sharon Wermuth made a motion to approve the ITF recommendation to delete the following data elements and code tables from the Texas Student Data System for the 2017-2018 school year:

1. The ten CASE data elements and two associated code tables from both the LocalEducationAgencyExtension Complex Type and the SchoolExtension Complex Types for the 2017-2018 school year:
 - E1531 – FINE-ARTS-CATEGORY-CODE
 - E1532 – WELLNESS-AND-PHYSICAL-ED-CATEGORY-CODE
 - E1533 – COMMUNITY-AND-PARENTAL-INVOLVEMENT-CATEGORY-CODE
 - E1534 – 21ST-CENTURY-WORKFORCE-DEVEL-PGM-CATEGORY-CODE
 - E1535 – SECOND-LANG-ACQUISITION-PGM-CATEGORY-CODE
 - E1536 – DIGITAL-LEARNING-ENVIRONMENT-CATEGORY-CODE
 - E1537 – DROPOUT-PREVENTION-STRATEGIES-CATEGORY-CODE
 - E1538 – EDUCATIONAL-PGM-FOR-GT-STUDENTS-CATEGORY-CODE
 - E1539 – OVERALL-RATING-CATEGORY-CODE
 - E1540 – STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-CODE
 - C198 – PERFORMANCE-RATING-CODE code table
 - C200 - STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-INDICATOR-CODE
2. The five Domain 5 related data elements and associated code table from the LocalEducationAgencyExtension Complex Type and the SchoolExtension Complex Types:
 - E1575 – FIRST-CASE-CHOICE-INDICATOR-CODE
 - E1576 – SECOND-CASE-CHOICE-INDICATOR-CODE
 - E1577 – THIRD-CASE-CHOICE-INDICATOR-CODE

- E1578 – CASE-RATINGS-CRITERIA-LINK
 - E1595 – DOMAIN-OVERALL-CASE-RATING (*This data element was approved at the April 11, 2017 ITF meeting and was never published in TEDS.*)

 - C205 – CASE-CHOICE-CODE
3. The deletion of the E1574 – FHSP-COLLEGE-CAREER-INSTRUCTION-INDICATOR-CODE from the StudentProgramExtension Complex Type.
 4. The deletion of the following four “performance acknowledgements” data elements from the StudentGraduationProgramExtension Complex Type along with the associated code table:
 - E1584 – AP-IB-PERFORMANCE-ACKNOWLEDGEMENT
 - E1585 – BILINGUALISM-BILITERACY-PERFORMANCE-ACKNOWLEDGEMENT
 - E1587 – COLLEGE-READINESS-ASSESSMENTS-PERFORMANCE-ACKNOWLEDGEMENT
 - E1588 – DUAL-CREDIT-PERFORMANCE-ACKNOWLEDGEMENT

 - C211 – PERFORMANCE-ACKNOWLEDGEMENT-CODE
 5. The repeal of the approval for the TEA to develop the TSDS CASE data in the spring of 2018 as was approved on September 13, 2016 through ITF.

Danny Lovett seconded the motion.

Paul Clore, Vice Chair, again asked if there was any further discussion from the committee. There was no further discussion from the committee.

Vote: The motion passed unanimously.

1b. House Bill 22 Accountability System Data Revisions – Additions **Action Item**Information Task Force Summary

Bryce Templeton continued with the second part of the proposal by stating that House Bill 22 adds new accountability system data requirements starting with the 2017-2018 school year ratings. He stated that the commissioner of education has requested through the Performance Reporting Division that the TSDS system begin collecting the following two new data elements for the 2017-2018 school year in order to give as much benefit as possible to Texas public schools for the 2017-2018 accountability system ratings.

E1596 - ASSOCIATE-DEGREE-INDICATOR-CODE
E1597 - ONRAMPS-DUAL-CREDIT-INDICATOR-CODE

Bryce Templeton presented the requirements for the E1596 - ASSOCIATE-DEGREE-INDICATOR-CODE. He explained that this element indicates that a student earned an associate degree prior to graduation from high school. He then explained the definition of an associate degree as defined by the Texas Higher Education Coordinating Board. It is as follows:

An associate degree is defined as an award that normally requires at least 2 but less than 4 years of full-time equivalent college work in a grouping of courses designed to lead the individual directly to employment in a specific career or to transfer to an upper-level baccalaureate program. This specifically refers to the associate of arts, associate of science, associate of applied arts, associate of applied science, associate of arts in teaching, and associate of occupational studies degrees. The term "applied" in an associate degree name indicates a program in which the content is primarily technical. (Source: Texas Higher Education Coordinating Board Glossary)

This element will be collected in the StudentExtension because it envelops graduates, leavers, movers, and enrolled students – this will ensure that all necessary students are captured during reporting. This element will be reported in both Submission 1 and 3.

Bryce continued by going through the business validations and stated that 40100-000B would remain unchanged since the element would no longer be a mandatory field. As for reports, there are several that will be impacted and they are as follows:

- PDM1-120-016 Student Advanced Academic Roster by Grade will be updated to include the new ASSOCIATE-DEGREE-INDICATOR-CODE data element (E1596).
- PDM1-124-007 – Graduate Roster by Graduation Type will be updated to include the new ASSOCIATE-DEGREE-INDICATOR-CODE data element (E1596).
- PDM1-124-008 – School Leaver Roster Report will be updated to include the new ASSOCIATE-DEGREE-INDICATOR-CODE data element (E1596).
- PDM3-133-002 – Students Completing Courses with Dual/Advanced Technical Credit Report will be updated to include the new ASSOCIATE-DEGREE-INDICATOR-CODE data element (E1596) and the ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE data element (E1597).

Bryce Templeton continued to discuss E1597 – ONRAMPS-DUAL-CREDIT-INDICATOR-CODE. He began by explaining that the OnRamps program is administered by the University of Texas at Austin (UT Austin) and that students who are successful in the program earn University of Texas college transcript credit. Texas public schools can partner with UT Austin to participate. The ONRAMPS-DUAL-CREDIT-INDICATOR-CODE element indicates that a student has successfully completed an OnRamps dual enrollment course.

As for reports, several will be impacted with the addition of the new element E1597 and they are as follows:

- PDM3-133-002 – Students Completing Courses with Dual/Advanced Technical Credit Report will be updated to include the new ASSOCIATE-DEGREE-INDICATOR-CODE data element (E1596) and the ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE data element (E1597).

- PDM3-120-008 Students with Dual Credit Courses and College Credit Hours will be updated to include the new ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE data element (E1597).
- PDM4-133-001 Students with Dual Credit Courses and College Credit Hours will be updated to include the new ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE data element (E1597).

ITF Discussion:

Dennis Telas wanted to know what would happen if a student received an associate degree at a neighboring district and then moved into his district – who would report the associate degree? Bryce Templeton stated that the LEA where the student was enrolled when the associate degree was earned would be the district that reported and got accountability system credit for the associate degree.

David McKamie wanted to verify that this could not be a continuation for a student who moved from one district to another but was working on their associate degree in the process. Bryce Templeton stated that if a student begins an associate degree at district A but completes the program at district B, then district B would report the information. The key word in the element definition is “earned” an associate degree. Both districts would not report the student.

Dennis Telas asked if there would be any required documentation in order to indicate that an associate degree was earned. Jamie Crowe, Performance Reporting, stated that it would be a local acknowledgement to be included with the transcript. Bryce Templeton stated that the Academic Achievement Record (AAR) would have to be amended before the completion of an associate degree could be indicated on the AAR.

Kim O’Leary called attention to the sample record for E1596 - ASSOCIATE-DEGREE-INDICATOR-CODE and asked if it should really be mandatory for all students since the associate degree was directed at high school students. Bryce suggested that the requirements for the “Associate Degree” be updated to “not mandatory” and instead have a rule that limits the student range to 10-12 grade.

David McKamie asked if the addition of the Associate Degree data element would have any effect on Dual Credit Indicator Code reporting rules. Bryce Templeton replied that the Associate Degree Indicator Code and the Dual Credit Indicator Code would not always co-exist in the data.

In regards to the ONRAMPS-DUAL-CREDIT-INDICATOR-CODE, Dennis Telas made the statement that the students enrolled in OnRamps only get college credit and not high school credit at their district. Bryce Templeton asked if it was possible to get dual credit. Round Rock ISD (RRISD) only knows which students are participating in and complete an OnRamps course.

Dana Braun (through GoTo Meeting Messenger) stated that her district gives dual credit for OnRamps courses.

Dennis Telas brought Anne Morton, Round Rock ISD, into the ITF meeting as an information resource to describe the OnRamps program in more detail. Anne began by stating that OnRamps is referred to as a dual enrollment course and not a dual credit course. She continued by stating that the University of Texas does not necessarily let the school district know which students receive college credit at UT Austin.

Terri Hanson suggested that TEA could take out the dual credit portion of the name and use dual enrollment instead since the basic question is whether a student successfully completed an OnRamps course. Dennis Telas agreed that changing the name of the element would be more descriptive of how the program works.

Bryce Templeton asked Dennis Telas if he could give an example of the data reporting for an On Ramps course. Dennis explained that Round Rock ISD will report the course (ex. Earth Science) with no dual credit indicator as they do not receive notification if college credit was received.

Terri Hanson asked Dennis Telas if RRISD knows who is enrolled in OnRamps. Dennis explained that they know who was approved to be in the OnRamps program but not which students received college credit. Terri Hanson posed the question whether the Texas Education Agency only needs participation. Jamie Crowe, Performance Reporting, stated that the statute, as written, requires reporting of students who successfully complete an OnRamps course. Jamie continued by saying that for Performance Reporting's purposes, they are only concerned with the successful completion of an OnRamps course.

Bryce Templeton summarized that the Texas Education Agency would update the E1597 data element from ONRAMPS-DUAL-CREDIT-INDICATOR-CODE to ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE.

Bryce Templeton went through the data validation rules proposed and stated that the Texas Education Agency would not make the proposed changes to the following data validation rules and would leave them as is for the 2017-2018 school year.

- 43415-0033 – no changes
- 43415-0034 – no changes
- 43415-0035 – no changes
- 43415-0036 – no changes
- 43415-0056 – no changes
- 43415-0057 – no changes

The following data validation rule will be implemented as follows:
43415 – new1 – issue a warning instead of a fatal

TSDS data validation rule 43415-0024 will be re-analyzed for any needed changes.

ITF Action:

The ITF committee made a recommendation to approve the addition of the following two new data elements for the 2017-2018 school year:

- **E1596 - ASSOCIATE-DEGREE-INDICATOR-CODE to the StudentExtension Complex Type**
- **E1597 - ONRAMPS-DUAL-CREDIT-INDICATOR-CODE to the CourseTranscriptExtension Complex Type with the caveat that element E1597 be updated to E1597 – ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE**
- **make revisions and deletions to the data validation rules and reports as necessary to implement the additions listed above.**

PCPEI Discussion:

Bryce Templeton summarized the addition of two new data elements to the PCPEI members.

- E1596 – ASSOCIATE-DEGREE-INDICATOR-CODE and
- E1597 – ONRAMPS-DUAL-CREDIT-INDICATOR-CODE

Bryce explained that the E1596 – ASSOCIATE-DEGREE-INDICATOR-CODE would be used by the district where the student earned an associate degree. He continued with the E1597 – ONRAMPS-DUAL-CREDIT-INDICATOR-CODE. He explained that originally TEA had proposed that the new element be associated with dual credit but after ITF discussion it was discovered that this may not

always be the case. He then stated that the ITF committee along with TEA agreed that the element should be updated to be E1597 – ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE. Paul Clore opened the floor for discussion.

Paul Clore began by asking if all a student would need to do is be enrolled and that would show as a completion of an OnRamps course for the OnRamps program . Bryce Templeton clarified that the student must show that they passed the course. Paul Clore inquired how a district would know that the student passed if the information is not reported back to the district. Bryce Templeton stated that the district will need to try to establish a relationship with the OnRamps staff in order to obtain the student's information. From the ITF meeting discussions, some schools have been able to obtain this information and others have not. Terri Hanson interjected that the districts know that the student received a grade for credit. Where it is unclear, is whether the student received a University of Texas at Austin college credit. If the district does receive this information, TEA would expect the student to have this indicated using the Dual Enrollment Indicator Code. With no further discussion, Paul Clore called for a motion.

PCPEI Action:

Motion: Sharon Wermuth made a motion to approve the ITF recommendation to add the following two new data elements to the Texas Student Data System for the 2017-2018 school year:

- E1596 - ASSOCIATE-DEGREE-INDICATOR-CODE be added to the StudentExtension Complex Type
- E1597 - ONRAMPS-DUAL-~~CREDIT~~-INDICATOR-CODE be added to the CourseTranscriptExtension Complex Type with the caveat that the data element name be changed to ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE
- Update and Add business validations in order to support the new data elements E1596 – ASSOCIATE-DEGREE-INDIATOR-CODE and E1597 – ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE.

Paul Norton seconded the motion.

Vote: The motion passed unanimously.

2. LEP Exit Monitoring – Early Notice for the 2018-2019 School Year Action Item

Information Task Force Summary

Melissa Lemons presented the LEP Exit Monitoring proposal. She began by explaining that the Every Student Succeeds Act (ESSA) allows a state to monitor a post-LEP student for up to four years following the exit school year. Currently, the state of Texas monitors a LEP student for two years after exiting the LEP program. The TEA is exercising the option under ESSA to monitor an exited LEP student for an additional two years starting in the 2018-2019 school year and include this information in the student assessment data.

Melissa Lemons continued by stating that this addition would include two new codes for the C061 – LEP – INDICATOR – CODE code table. These codes are as follows:

- Code 3 – Student Exited from LEP Status – Monitored 3 (M3)
- Code 4 - Student Exited from LEP Status – Monitored 4 (M4)

She then explained the changes to the following reports:

- PDM3-120-002 – Disaggregation Report (Summer)
- PDM1-120-009 – Disaggregation Report (Fall)

Lastly, Melissa went through business validation changes as follows:

- 40100 - 0143 – add “3”, or “4”
- 40100 – 0152 – add “3”, or “4”
- 40100 – 0154 – add “3”, or “4”
- 40100 – 0155 – add “3”, or “4”

ITF Discussion:

Nancy Dunnam inquired if students who graduate need to be monitored. Bryce Templeton explained that this information would only be reported for enrolled students. Nancy requested that TEA include this information in the Texas Education Data Standards.

Dennis Telas asked if the reporting of the 3rd and 4th year would be retroactive. Bryce Templeton stated that it would be retroactive in that for the 2018-2019 school year, the reporting of the students who had been reported as 2nd year monitored students in 2017-2018 would be reported as 3rd year monitored students. Dennis continued by stating that this will be a large undertaking. Bryce stated that the Texas Education Agency is giving early notice for this and the reporting will not occur until the 2018-2019 school year. Adrian Garcia interjected that his district is already doing similar processes. Jamie Crowe explained that this information (reporting the 3rd and 4th year LEP Exit monitoring) will ultimately go into the Closing the Gap domain which will be beneficial to school districts.

Nancy Dunnam asked if this impacts TReX. Bryce Templeton explained that the TReX code tables will be updated to include the new LEP monitored codes.

Nancy Smith asked if it would be a problem if the field is currently calculated. Bryce Templeton stated that there is an inherent risk to it being calculated but that it would work as a calculated field. She asked if it was a problem if the vendors went ahead and added the new codes to the table right now or should they wait. Melissa Lemons stated that adding them would be fine but that these would not be reported until the 2018-2019 school year.

ITF Action:

The ITF Committee made a recommendation to approve the addition of two new LEP Indicator Codes “3” and “4” to the C061 – LEP-INDICATOR-CODE code table for the 2018-2019 school year with the caveat that the proposal and TEDS be updated to include verbiage that this tracking is only for enrolled students and that an action item be included to verify that TReX is updated accordingly. The new LEP Indicator Codes to be added to code table C061 are:

- **Code 3 – Student Exited from LEP Status – Monitored 3 (M3)**
- **Code 4 - Student Exited from LEP Status – Monitored 4 (M4).**

and to make revisions and additions to the data validation rules and reports as necessary to implement the additions listed above.

PCPEI Discussion:

Bryce Templeton summarized the ITF discussions regarding the proposal to add LEP Exit Monitoring years 3 and 4 codes to the C061-LEP-INDICATOR-CODE code table. Bryce emphasized that the Every Student Succeeds Act that allows for a state to exercise the option to monitor this information and that the state of Texas intends to use this data in the “Closing the Gap” domain which will benefit the Texas public schools. Paul Clore opened the floor for discussion on this proposal. With no discussion, Paul Clore called for a motion.

PCPEI Action:

Motion: Paul Norton made a motion to approve the ITF recommendation to add two new LEP Indicator Codes 3 and 4 to the C061 – LEP-INDICATOR-CODE code table for the 2018-2019 school year with the caveat that the proposal and TEDS be updated to include verbiage that this tracking is only for enrolled students and that an action item be included to verify that TREx is updated accordingly. The new LEP Indicator Codes to be added to code table C061 are:

- Code 3 – Student Exited from LEP Status – Monitored 3 (M3)
- Code 4 - Student Exited from LEP Status – Monitored 4 (M4).

The motion also included the recommendation to make revisions and additions to the data validation rules and reports as necessary to implement the additions listed above.

Danny Lovett seconded the motion.

Vote: The motion passed unanimously.

3. Removal of Data Element from TREx**Action Item**

Bryce Templeton introduced the TREx proposal to remove data elements no longer needed by TEA. Bryce explained that with the repeal of the FHSP College Career Instruction Indicator Code from Domain 4 through HB 22, there is no longer a need for this information to be tracked in the TREx system. Therefore, TEA is proposing to remove the FHSP College Career Instruction Indicator Code from the TREx system.

ITF Discussion:

There was no discussion regarding the removal of the FHSP College Career Instruction Indicator Code from TREx.

ITF Action:

The ITF Committee made a recommendation to approve the removal of the FHSP College Career Instruction Indicator Code from TREx.

PCPEI Discussion:

Bryce Templeton summarized the ITF discussions regarding the removal of data element FHSP College Career Instruction Indicator Code from TREx. After completing the summary of the recommendation from the ITF committee, Bryce stated that because the action to provide the specified instruction to seventh and/or eighth grade students is still in statute, the TEA Curriculum Division would like to leave the FHSP College Career Instruction Indicator Code in TREx as it is beneficial for a school district or charter school to know when seventh and/or eighth grade students have received this specific instruction. He then recommended that the proposal be redacted but asked for input from the PCPEI members. Sharon Wermuth stated that without this information remaining in TREx, highly mobile students may receive redundant instruction when moving from school to school. With this input, Bryce Templeton asked the PCPEI members for a recommendation as to whether the element should be removed from TREx. Paul Clore asked for a motion from the PCPEI members.

PCPEI Action:

Motion: Sharon Wermuth motioned to reject the ITF recommendation to remove the FHSP College Career Instruction Indicator Code from TREx and leave the data element in the TREx system for the benefit of schools that do not know upon enrollment whether a seventh and/or eighth grade student has received the required instruction. Paul Norton seconded the motion.

Vote: The motion passed unanimously.

Other Business**Discussion Item**

Bryce Templeton began the open forum by introducing a request for a membership change in both ITF and PCPEI by Education Service Center 20. ESC 20 – Jeff Goldhorn, has requested that Jennifer Carver be made the primary ITF member and that David Rodriguez be made the alternate ITF member. He also noted that Jeff Goldhorn has named Jennifer Carver as his alternate on PCPEI.

Sharon Wermuth made a motion to approve the membership change of adding Jennifer Carver to the ITF committee and David Rodriguez as the alternate. Danny Lovett seconded the motion.

The motion passed unanimously.

Bryce Templeton then went through a summary of the legislative year explaining that 19 bills were passed that impact TSDS PEIMS and will need to be implemented in the 2018-2019 school year. Paul Clore asked if it was going to be possible to get everything through the ITF committee by January 16, 2018. Bryce Templeton responded that it should be possible less the ones that require commissioner rules. Bryce stated that he would send a list of the bills to the PCPEI members for their review.

Next PCPEI Meeting **Discussion Item**

October 17, 2017
January 16, 2018

Adjournment **Discussion Item**

The PCPEI meeting adjourned at 11:04 a.m.