Members: **Nancy Dunnam, Chair** **David McKamie, Vice Chair** **Diane Borreson** **Belinda Dyer** **Dara Fuller** **Cathleen Freeman** **Adrian Garcia** **Keitha Ivey** **Debbie Largent** **Kim O'Leary** **Brenda Padalecki** **Linda Roska** **Nancy Smith** **Judi Sparks** **Janet Spurgin** **Peggy Sullivan** **Patty Streat**	# *Texas Education Agency Information Task Force (ITF) Meeting Minutes July 14, 2015* **10:00 AM to 3:00 PM** William B Travis Bldg. 1701 N. Congress Ave. Austin, Texas 78701 WBT 6-101

Members attending:	***Nancy Dunnam, Adrian Garcia, Keitha Ivey, David McKamie, Brenda Padalecki, Linda Roska, Judi Sparks, Patty Streat, Peggy Sullivan***
Members attending via Webinar:	***Diane Borreson, Cathleen Freeman, Dara Fuller, Debbie Largent, Kim O'Leary***
Alternates Attending via GoToMeeting:	***Sandra Kratz with Debbie Largent, Scott Lewis for Janet Spurgin***
Others Attending:	***Chris Cloudt, Fernando Garcia, Terri Hanson, Monica Martinez, Melody Parrish, Brent Pitt, Jessica Snyder, Bryce Templeton, and Nina Taylor***
Others Attending via GoToMeeting:	***Jeanine Helms (TEA)***

Call the Meeting to Order: **Nancy Dunnam, ITF Chair**

Nancy Dunnam called the meeting to order at 10:00 AM.

Approval of the April 7, 2015 ITF Meeting Minutes — **Action Item**

Nancy Dunnam introduced the ITF Meeting Minutes from the April 7, 2015 ITF meeting and asked the members for comments or corrections. No corrections were offered.

Brenda Padalecki made a motion to approve the minutes as presented. Dara Fuller seconded the motion and the motion to approve the April 7, 2015 ITF minutes passed unanimously.

Individual Graduation Committees (IGC) – Senate Bill 149 — **Action Item**

Senate Bill (SB) 149, 84th Texas Legislature, Regular Session, 2015, was signed into law on May 11, 2015 and is effective immediately. SB 149 added Texas Education Code (TEC), 28.0258 requiring school districts and open enrollment charter schools to establish an individual graduation committee (IGC) for eligible **11th and 12th grade** students who have met curriculum requirements for graduation but failed to comply with the end-of-course (EOC) assessment performance requirements for not more than two courses. The IGC determines whether an eligible student may qualify to graduate. A student may not qualify to graduate under the provisions of TEC, §28.0258 before the student's 12th grade year.

In addition to its graduation decision, an IGC established for a student must recommend additional requirements for the student, including additional remediation and the completion of either a project or portfolio that demonstrates the student's proficiency in the subject area for each EOC assessment on which the student failed to perform satisfactorily. In determining the student's qualification to graduate, the IGC must also consider 15 criteria in accordance with TEC, §28.0258. A student may

graduate and receive a high school diploma only if a student successfully completes all additional requirements recommended by the IGC.

SB 149 also added Texas Education Code (TEC), §28.0259, which requires that the Texas Education Agency (TEA) collect through PEIMS the number of district students each school year for which an IGC is established and the number of district students each school year who are awarded a diploma based on the decision of an IGC. Districts must report the information no later than December 1 of the school year following the school year the student is awarded a diploma.

Requirement #1 – to collect the count of students for whom an IGC was established at the end of the 2014-2015 school year.

Proposed TSDS PEIMS changes (2015-2016):

- Create a new data element E1561 – NUMBER-OF-STUDENTS-REVIEWED-BY-IGC, to be collected in the Fall submission.
- Add new data element E1561 to the SchoolExtension Complex Type.
- Note: Data element E1561 is applicable to the 2015-2016 school year only, and will be eliminated at the end of the 2015-2016 school year.
- Add new Edit Rule 10020-0031 to require any registered, active instructional campus in the prior school year (with grades 11 or 12) to report the count.

Proposed Legacy PEIMS (2015-2016) changes:

- Create a new data element E1561 – NUMBER-OF-STUDENTS-REVIEWED-BY-IGC, to be collected in the Fall submission.
- Add new data element E1561 to the 020 Campus Organization data record.
- Note: Data element E1561 is applicable to the 2015-2016 school year only, and will be eliminated at the end of the 2015-2016 school year.
- Add new edit rule 02017 to require any registered, active instructional campus in the prior school year (with grades 11 or 12) to report the count.

Requirement #2 – To collect IGC Graduates from 2014-2015.

Proposed TSDS-PEIMS changes (2015-2016):

- Create a new data element E1562 – INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE, to be collected in the Fall submission.
- Add new data element E1562 to the SchoolLeaverExtension Complex Type.
- Add new Code Table C201 – INDIVIDUAL-GRADUATION-COMMITTEE-CODE.
- Add new Edit Rules (Fatal edits).

Proposed Legacy PEIMS changes (2015-2016):

- Create a new data element E1562 – INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE, to be collected in the Fall submission.
- Add new data element E1562 to the 203 School Leaver record.
- Add new Code Table C201 – INDIVIDUAL-GRADUATION-COMMITTEE-CODE.
- Add new edit rules (fatal edits).

Requirement #3 – To collect the students for whom an IGC was established at the end of the 2015-2016 school year.

Proposed TSDS-PEIMS changes (2015-2016):

- Create a new data element E1563 – INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE, to be collected in the Summer submission.

- Add new data element E1563 to the StudentGraduationProgramExtension Complex Type.
- Use new Code Table C201 – INDIVIDUAL-GRADUATION-COMMITTEE-CODE.
- Add new Edit Rules (Fatal edits).

Proposed Legacy PEIMS changes (2015-2016):

- Create a new data element E1563 – INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE, to be collected in the Summer submission.
- Add new data element E1563 to the 203 School Leaver record.
- Add new Code Table C201 – INDIVIDUAL-GRADUATION-COMMITTEE-CODE.
- Add new edit rules (fatal edits).

ITF Discussion for Requirement #1: To collect the count of students for whom an IGC was established at the end of the 2014-2015 school year. This data element satisfies Requirement #1 to collect the count of students for whom an IGC was established at the end of the 2014-2015 school year.

ITF Action for Requirement #1:

Requirement #1: Judi Sparks made a motion to approve new data element E1561 NUMBER-OF-STUDENTS-REVIEWED-BY-IGC, for the 2014-2015 school year only, to be collected in the fall collection of the 2015-2016 school year. This data element would be added to the SchoolExtension Complex type for TSDS PEIMS, and added to the 020 Campus Organization record for Legacy. E1561 will expire at the end of the 2015-2016 school year. The ITF motion applies to both the Legacy and TSDS PEIMS implementation proposals. Dara Fuller seconded the motion and the motion passed unanimously.

ITF Discussion for Requirement # 2: To collect the IGC graduates from 2014-2015.

Discussion ensued regarding the students that might have been assigned to an IGC after the completion of the 2014-2015 Summer submission for a particular school and the potential loss of IGC assignment data. Bryce Templeton stated that given the timing of the Summer PEIMS submission due dates, that there would always be the risk of the loss of some data and that even with the potential loss of data related to students assigned to an IGC, the schools would always be able to report the graduation of these students in the Fall submission following the school year of graduation. Bryce further stated that if a student was assigned to an IGC and did not graduate, that the student would be reported as assigned to an IGC in the following school year provided the student returned to school enrollment.

ITF also discussed the mandatory status of the E1562 INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE data element and determined that the element should be a mandatory field.

ITF Action for Requirement # 2:

Adrian Garcia made a motion to approve new data element E1562 INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE to be collected in the Fall submission starting with the 2015-2016 school year identifying the students from the 2014-2015 (previous) school year that graduated under the oversight of an IGC .This data element would be added to the SchoolLeaverExtension Complex type for TSDS PEIMS as a mandatory field, and would be added to the 203 School Leaver record for Legacy PEIMS system. The proposal includes a new Code Table 201 Individual-Graduation-Complex-Type. This data element and new Code Table satisfies Requirement #2 to collect the count of IGC graduate students starting with the 2014-2015 school year and going forward. Judi Sparks seconded the motion and the motion passed unanimously.

Linda Roska immediately invoked discussion regarding the mandatory status of E1562 INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE as noted in the TEDS documentation in the ITF materials. The committee then recommended an amended motion to clarify the mandatory status of the E1562 INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE.

Judi Sparks made a motion to recognize the optional status of the E1562 INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE as this element is not reported for all students.

Peggy Sullivan seconded the motion and the motion passed unanimously. **ITF Discussion for Requirement # 3:** To collect the students for whom an IGC was established at the end of the 2015-2016 school year. Linda Roska asked if students established with an IGC in the summer of the 2015-2016 school year would be included in the reporting of this information. ITF discussed the potential for the loss of students related to the timing of the Summer submission due dates and the fact that students may not be assigned an IGC until after a school has completed its Summer submission. It was concluded by the committee that there would always be the potential loss of data related to students assigned an IGC, but that the graduation data would catch these students, or the students would be reported in the following school year as assigned an IGC if the students continued their school enrollment in the following school year. **ITF Action for Requirement #3:** **Peggy Sullivan made a motion to approve new data element E1563 INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE to be collected in the Summer submission starting with the 2015-2016 school year and going forward. This data element would be added to the StudentGraduationProgramExtension Complex type for TSDS PEIMS, and added to the 203 School Leaver record for Legacy PEIMS. This data element and new Code Table satisfies Requirement # 3 to collect the students for whom an IGC was established at the end of the 2015-2016 school year. Adrian Garcia seconded the motion and the motion passed unanimously.**	
Discipline Reason Codes As a result of Senate Bill 107, 84th Texas Legislature, Regular Session, 2015, the legislation calls for the following changes to be implemented in the 2015-2016 school year: • Remove the ability for a school to define a knife with a blade length of 5.5 inches or less as illegal in the local student code of conduct. TEA must delete Disciplinary Action Reason Code 50: Used, Exhibited, Or Possessed A Non-Illegal Knife As Defined By Student Code Of Conduct And As Allowed Under TEC 37.007 (Knife blade equal to or less than 5.5 inches). Knives with a blade length of 5.5 or less must now be categorized as general Student Code of Conduct violations (Disciplinary Action Reason Code 21). • Revise the definition of 4 existing Disciplinary Action Reason Code Translations (11 (Firearms), 12 (Illegal Knife), 13 (Club), and 14 (Prohibited Weapons) to correctly identify their new statutory citation references. **Proposed 2015-2016 changes for TSDS *and* Legacy PEIMS:** 1) Revise disciplinary action reason code translations for codes 11, 12, 13, and 14 (Code Table C165 DISCIPLINARY-ACTION-REASON-CODE) to include the revised legal citations as follows: 11 - Brought a Firearm to School – TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1) 12 - Unlawful Carrying of an Illegal Knife under Penal Code 46.02 – TEC 37.007(a)(1) (Illegal knife - blade longer than 5.5 inches) 13. - Unlawful Carrying of a Club under Penal Code 46.02 – TEC 37.007(a)(1) 14 - Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1) 2) Delete Disciplinary Action Reason Code 50: Used, Exhibited, Or Possessed A Non-Illegal Knife As Defined By Student Code Of Conduct And As Allowed Under TEC 37.007. (Knife blade equal to or less than 5.5 inches). 3) Revise a TSDS and Legacy PEIMS Edit Rule to reflect the deletion of Disciplinary Action Reason code 50. 4) Revise Appendix E: 'PEIMS Additional Information Related to Discipline' to reflect new	**Action Item**

reporting requirements.

ITF Discussion

Nancy Dunnam asked if there was wording in Appendix E referencing that a Campus Behavior Coordinator was responsible for determining the Discipline Action Reason Codes for a particular incident. Bryce Templeton stated that the bill also requires that each campus establish a Campus Behavior Coordinator. The requirements related to the Campus Behavior Coordinators are documented in the Appendix E "questions and answers" section. The Campus behavior is *not* the district PEIMS District Coordinator. The Campus Behavior Coordinator is the Principal or some other campus administrator.

ITF Recommendation

Dara Fuller made a motion to approve the deletion of Code 50 non-illegal knife from PEIMS Code table C165 – Discipline Action Reason Code and to revise Discipline Action Reason Codes 11, 12, 13, and 14 to incorporate the revised translations and statutory citations required by the legislation. Brenda Padalecki seconded the motion and the motion passed unanimously.

House Bill 2398 – Decriminalization of Truancy

Action Item

As a result of House Bill 2398, 84th Texas Legislature, Regular Session, 2015, the legislation calls for the following changes to be implemented beginning with the 2015-2016 school year:

- Truancy is migrated from a criminal offense to a civil offense (TEA can no longer collect truancy actions as being 'criminal charges filed').
- TEC 25.085 (Compulsory Attendance law) is revised to require students who have not graduated or obtained a GED to attend school until their 19th birthday.
- The impact of the legislation requires TEA to rename the truancy reason codes and action codes to be in compliance with the decriminalization of Truancy.

  Disciplinary Action Reason Code Table C165:
  - Delete Disciplinary Action Reason Code 43: Truancy (failure to attend school) – Student is at least 12 years old with at least 3 unexcused absences. -. TEC Section TEC §25.094 is repealed by HB 2398.
  - Revise the description and citation referenced in Disciplinary Action Reason Code 44 as follows**:** 44 **-** Truancy (failure to attend school) – Student with 10 unexcused absences –Texas Family Code §65.003.
  - TEC 25.094 Truancy was repealed by HB2398 and replaced with Texas Family Code 65.003.

  Disciplinary Action Code C164:
  - Delete Disciplinary Action Codes 16 and 17 (Truancy charges filed with and without fines assessed).
  - Add new singular Disciplinary Action Code 29 – Truancy Complaint Filed in Truancy Court (includes County Court, Justice of the Peace Court, or Municipal Court).

Proposed 2015-2016 changes for TSDS *and* Legacy PEIMS:

- Code Table C165 DISCIPLINARY-ACTION-REASON-CODE: delete Disciplinary Action Reason Code 43 - Truancy (failure to attend school) – Student is at least 12 years old with at least 3 unexcused absences.
- Code Table C165 DISCIPLINARY-ACTION-REASON-CODE: revise citation for Disciplinary Action Reason Code 44 - Truancy (failure to attend school) – Student with 10 unexcused absences –Texas Family Code §65.003.
- Code Table C164 DISCIPLINARY-ACTION-CODE: delete Disciplinary Action Codes 16 and 17 related to criminal truancy charges being filed against a student or parent.
- Code Table C164 DISCIPLINARY-ACTION-CODE – add new Disciplinary Action Code 29

Truancy Complaint Filed in Truancy Court (includes County Court, Justice of the Peace Court, or Municipal Court). • Revise applicable edits to removed references to Disciplinary Action Reason Code 43 and Discipline Action Codes 16 and 17. • Revise applicable edits to add new Discipline Action Code 29. **ITF Discussion** It was noted that C165 entry '44' was truncated, and needs to state 'Texas Family *Code*'. **ITF Recommendation** **Judi Sparks made a motion to modify Code Table C165 DISCIPLINARY-ACTION-REASON-CODE to delete code 43, revise the translation for code 44 and Code Table C164 DISCIPLINARY-ACTION-CODE to delete codes 16 and 17 and add code 29 as stated in the proposal effective with the 2015-2016 school year. Peggy Sullivan seconded motion and the motion passed unanimously.**	
House Bill 2660 – Optional Flexible School Day Funding As a result of House Bill 2660, 84th Texas Legislature, Regular Session, 2015, the Average Daily Attendance Formulas for the Optional Flexible School Day Program (OFSDP) are to be based on a four (4) hour school day (240 minutes) instead of the current six (6) hour school day (360 minutes). The following data elements were presented to the committee with the need to revise the ADA formula for each to utilize a 240 minute divisor instead of a 360 minute divisor to compute the fundable days of attendance. In summary: • Optional Flexible School Day Regular Attendance will be calculated on the basis of 240 minutes of classroom instruction, instead of the previous 360 minutes, resulting in one (1.000) day of attendance; (eligible or ineligible) for each increment of 240 minutes of student classroom attendance. • The use of a 240 minute divisor instead of a 360 minutes divisor requires TEA to modify the Average Daily Attendance (ADA) formulas for each of the Optional Flexible School Day data elements that generate attendance funding for a school for the 2015-2016 school year. **Requirement #1** – Update Data Submission Requirements Business Rules for the *500 Flexible Attendance Record / SpecialProgramsReportingPeriodAttendanceExtension complex type* to reflect revised calculations. **FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT (E1046)** indicates the total number of minutes the student was present and eligible for Foundation School Program funding during a particular reporting period. Eligibility for this program is determined by September 1 age and grade level. For funding purposes: Each increment of **240** minutes reported for FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT will be converted to one day of **eligible** days present. For a particular six-weeks, TEA will divide the FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT by **240** to calculate the equivalent number of days present. This number will be calculated to two (2) decimal places. **Funding is limited to the lesser of Equivalent Eligible Days Present or NUMBER-DAYS-TAUGHT. If the calculated Equivalent Eligible Days Present is greater than NUMBER-DAYS-TAUGHT for the reporting period, an Adjusted Equivalent Eligible Days Present is calculated to be NUMBER-DAYS-TAUGHT.** The following is an illustration of how TEA will convert FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT to Average Daily Attendance for funding purposes. *Data Conversion Formulas/Rules* **FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT/240 minutes** *(4 hours x 60*	**Action Item**

minutes) **= Equivalent Eligible Days Present for the six-week reporting period**

Adjusted Equivalent Eligible Days Present = the lesser of Equivalent Eligible Days Present or NUMBER-DAYS-TAUGHT

Adjusted Equivalent Eligible Days Present/NUMBER-DAYS-TAUGHT = Average Daily Attendance (ADA) value for six-week reporting period

FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT (E1047) indicates the total number of minutes the student was present and ineligible for Foundation School Program funding during a particular reporting period. Ineligibility for this program is determined by September 1 age and grade level.

Each increment of **240** minutes reported for FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT will be converted to one day of **ineligible** days present. For a particular six weeks, TEA will divide the FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT by **240** to calculate the equivalent number of days present. This number will be calculated to two (2) decimal places. **Funding is limited to the lesser of Equivalent Ineligible Days Present or NUMBER-DAYS-TAUGHT. If the calculated Equivalent Ineligible Days Present is greater than NUMBER-DAYS-TAUGHT for the reporting period, an Adjusted Equivalent Ineligible Days Present is calculated to be NUMBER-DAYS-TAUGHT.**

The following is an illustration of how TEA will convert FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT to Ineligible Days Present.

Data Conversion Formulas/Rules

FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT/240 minutes *(4 hours x 60 minutes*) **= "Equivalent Ineligible Days Present" for the six-week reporting period**

Adjusted Equivalent Ineligible Days Present = the lesser of Equivalent Ineligible Days Present or NUMBER-DAYS-TAUGHT.

The following data elements indicate the number of school days for which a student was eligible for a special funded program:

FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE (E1048) indicates the total number of school days a female student was eligible for compensatory education home instruction (CEHI) services and/or pregnancy related services (PRS) during a particular reporting period.

FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE (E1049) indicates the total number of school days a student with a special education individualized education program (IEP), that provided for the mainstream instructional arrangement/setting, was eligible for that instructional arrangement/setting during a particular reporting period.

FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050) indicates the total number of school days the student was eligible as a participant in the state-approved bilingual/ESL program during a particular reporting period.

Requirement # 2 – Update Data Submission Requirements Business Rules for the *505 Special Education Flexible Attendance Record / SpecialProgramsReportingPeriodAttendanceExtension complex type* to reflect revised calculations.

FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING (E1051) indicates the total number of school days the student was eligible for a particular special education instructional setting that was eligible for Foundation School Program funding during a particular reporting period.

Requirement # 3 – Update Data Submission Requirements Business Rules for the 510 Career and Technical Education Flexible Attendance Record / SpecialProgramsReportingPeriodAttendanceExtension complex type to reflect revised calculations.

FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT (E1053) indicates the total number of minutes the student was present in an approved career and technical education course(s) that the student was eligible for and enrolled in during a particular reporting period.

ITF Discussion

Nancy Dunnam asked where the examples that were presented in the proposal were located. Bryce Templeton responded that the examples with the revised formulas were in the Legacy PEIMS Data Standards and in the TSDS Texas Education Data Standards Section 2. Bryce also stated that the Student Attendance Accounting Handbook Section 11 – Non-Traditional Schools would contain similar information as well. Bryce also reminded the committee that the criteria to participate in the Optional Flexible School Day Program had not changed. The program is limited to students who are At-Risk, enrolled on a campus operating under a campus improvement plan, and for students attempting to regain class credit related to poor attendance.

ITF Recommendation

Adrian Garcia made a motion to approve the modified formulas for the Optional Flexible School Day Program data elements as presented effective with the 2015-2016 school year. David McKamie seconded the motion and the motion passed unanimously.

Graduation Type Codes for Special Education Students Graduating Under the Foundation High School Program

Action Item

Revisions to commissioner's rules concerning special education services, 19 Texas Administrative Code (TAC) §89.1070, Graduation Requirements, were adopted in January 2015. The revisions added graduation requirements for students who receive special education services and are graduating on the Foundation High School Program (FHSP). The revised rules also updated graduation requirements for students who receive special education services and are graduating on the Minimum High School Program (MHSP), the Recommended High School Program (RHSP), or the Distinguished Achievement Program (DAP).

The graduation codes currently available for reporting high school graduate (leaver) data reflect a student graduating under the provisions of a student's individualized education program (IEP) who received modified curriculum (Graduation Type Codes 04 - 07) and students who have satisfied the standard curriculum requirements applicable to general education students but with a modified assessment requirement, e.g. participation only and/or a modified passing standard (Graduation Type Code 18) in accordance with 19 TAC, §89.1070, **for the Minimum High School Program only.**

In order to differentiate the high school program completed by a student, new course codes, akin to the current Graduation Type Codes "04 - 07" and "18", are being proposed for the Foundation High School Program: Graduation Type Codes "54 - 57" and "35" would identify special education students completing the Foundation High School Program under an IEP or with academic or assessment modifications as specified under an IEP to be reported as FHSP graduates. The proposal would also update the definitions for the existing codes to align with amendments to 19 TAC, §89.1070.

Proposed 2015-2016 changes for TSDS *and* Legacy PEIMS:

1) Revise the existing definitions and citations for students receiving special education services with modified curriculum or assessment requirements on the Minimum High School Program (Graduation Type Code 04 - 07, and 18).
2) Create new Graduation Type Codes 54 - 57 and 35, for students receiving special education services with modified curriculum or assessment requirements on the Foundation High School Program.
3) Revise Section 2 – Data Standards Graduation Type Code Decision Charts.
4) Revise existing TSDS and Legacy PEIMS edit rules to reflect the new Graduation Type Codes.

ITF Discussion

Judi Sparks summarized that these new Graduation Type Codes affect the 2014-2015 school year graduates and that schools will have to go back and re-evaluate the student Graduation Type Codes that have already been selected for applicability if this change is approved.

Nancy Dunnam stated that because the schools have already completed the prior school year

graduation activities and related documentation requirements for transcripts, etc, that districts will not want to change/revise the prior year data and that it is hard to have quality data when the Legislature makes collection decisions after the fact. She stated that she has a concern with the quality of data under these circumstances. Dara Fuller stated that under the existing code table, schools will likely code these students as standard FHSP graduates with Graduation Type Code 34. Nancy Dunnam asked the TEA staff what the Agency will do with special education students miscoded as standard FHSP graduates if this change is approved for the 2015-2016 school year reporting of 2014-2015 FHSP graduates. Jessica Snyder stated that these new Graduation Type Codes are related to a Federal data reporting requirement for reporting special education student graduates. Nancy Dunnam reinforced in the discussions of this item the importance to adhere to the PEIMS reporting changes timelines to implement data reporting changes. This change request does not appear to be within those guidelines. ITF members also noted that the new Graduation Type Code 35 needed to be added to edits 20323, 20324, 40203-0010, and 48011-0002. TEA staff concurred with these suggestions and will implement these revisions. **ITF Recommendation** **Peggy Sullivan made a motion to approve the addition of the new Graduation Type Codes 54 – 57 and 35 related to special education students graduating under the Foundation High School Program for the 2015-2016 school year with the caveat that data quality issues related to these new codes is of concern of the ITF due to the missed implementation timelines. Brenda Padalecki seconded the motion and the motion passed unanimously.**	
CTE Indicator Code for Certain Special Education Students Certain special education students are often taught selected Texas Essential Knowledge and Skills (TEKS) from certain traditional CTE courses. These students are not considered to be CTE students and are not considered to be enrolled in a CTE course. The selected CTE TEKS are taught in order to address goals and objectives from the student's individualized education program (IEP). The selected TEKS are addressed by a special education teacher, who is not a qualified, certified CTE teacher. For this student, the admission, review, and dismissal (ARD) committee has determined that services available through a Career and Technical Education for the Disabled (CTED) class taught by qualified, certified CTE teachers is insufficient for the student to make satisfactory progress and that the specialized services the student needs can only be provided in a specialized, self-contained classroom taught by a special education teacher. It is necessary for the TEA to identify these students in the data reporting in order to back them out of the CTE numbers that are reported to the USDE. **Proposed 2015-2016 changes for TSDS *and* Legacy PEIMS**: • Add new code '4' to Code Table C142 Career and Technical Education Indicator Code for students with a disability that are not enrolled in a CTE course but are taking a course with CTE content (TEKS). • Revised TSDS and Legacy edit rules to accommodate new CTE code '4'. **ITF Discussion** ITF members expressed strong concerns about adding a new CTE Indicator Code that was related to students who are NOT in a CTE program of study. The ITF members preferred that TEA modify the reporting instructions for special education students who are taking elements of a CTE course but who are not in the CTE program to be reported with CTE Indicator Code 0 – Not Applicable. It was the opinion of the ITF members that this method and approach would eliminate confusion within the schools and eliminate reporting errors. Brent Pitt described these students as Life Skills students. The course reporting rules have changed such that these students can no longer use the locally developed special education	**Action Item**

courses. Jessica Snyder reinforced the fact that reporting these students with CTE courses is not entirely accurate, but that there are not any other course codes that apply to the students.

ITF members suggested that TEA add course codes to allow these students to be reported more accurately than the current practice that utilizes the CTE course codes.

Brent Pitt restated the intent was to allow the special education students to be associated with the TEKS of a particular CTE course, but not be included (be backed out of the CTE data) in the CTE student counts for federal reporting purposes.

ITF Recommendation

Nancy Dunnam tabled the discussion. TEA will re-group and investigate whether the goal of 'backing out' these students from Federal reporting can be accomplished with the PEIMS data that we currently have available or with better reporting instructions related to the special education students described in the discussions.

Early Childhood Data System Reporting Modifications

TEA has determined from experience with the recent TSDS Early Childhood Data System (ECDS) collections that the following changes must be made in order to accurately collect the information that is needed for other parts of the TSDS system such as the TSDS studentGPS® Dashboards.

I. During the past collection of Pre-K data, it was determined that PK-SCHOOL-TYPE could vary by student within campus. TEA is proposing the following changes for the 2015-2016 school year:

- Remove data element E1555 PK-SCHOOL-TYPE from the SchoolExtension Complex Type (InterchangeEducationOrganizationExtension).
- Add data element E1555 PK-SCHOOL-TYPE to the StudentSchoolAssociationExtension Complex Type (InterchangeStudentEnrollmentExtension).

II. In order to further define the appropriate Pre-K School Type, the TEA is proposing the following change:

- Revise the Code Table translations in DC152 PK-SCHOOL-TYPE to be more descriptive. This code table indicates the PK program that is offered at the campus.

Note: There are no Field Edit/Business rule changes needed to accommodate these changes.

ITF Discussion

Nancy Dunnam asked if ECDS would ever be rolled into TSDS. Terri Hanson responded yes, and that the spreadsheets currently used to collect data would probably not be an option after 2015-2016.

ITF Recommendation

Dara Fuller made a motion to approve the movement of the E1555 PK-SCHOOL-TYPE from the SchoolExtension Complex Type to the StudentSchoolAssociationExtension Complex Type (InterchangeStudentEnrollmentExtension) and to revise the Code Table translations in DC152 PK-SCHOOL-TYPE to be more descriptive for the 2015-2016 school year. David McKamie seconded the motion and the motion passed unanimously.

TSDS Unique ID Discussion presented by Terri Hanson

Discussion Item

TEA staff presented this topic and explained that currently the Legacy PEIMS system allows virtually any of the demographic data that passes the minimum data structure load edits (length, data type, data values) to be loaded to the EDIT+ system. Local Education Agencies (LEAs) have the opportunity to update the student demographics after loading the data and before the relevant

collection closes.

- At the time the PEIMS file is loaded:
  (a) The Unique ID submitted must be a valid UID.
  (b) For a particular ID, if none of the four major demographics match (Student ID, Last Name, First Name, Date of Birth), a fatal error will be issued.
- All other discrepancies between demographics submitted and demographics stored in the Unique ID system are reported on the UID Discrepancy reports. (1% rule)

TEA staff further explained that currently, the TSDS system rejects student data when any of the four major demographic values (First Name, Last Name, SSN/Alternative ID, and Date of Birth) do not match the values in the Unique ID system for the corresponding UID.

- At the time the data is loaded to the ODS:
  (a) The Unique ID submitted must be a valid UID.
  (b) For a particular Student-Unique ID, Last Name, First Name, Date of Birth must match the Unique ID system or an error will be issued and the student's data will not be loaded.
  (c) For a particular Staff-Unique ID, Last Name and First Name must match the Unique ID system or an error will be issued and the staff's data will not be loaded.
- At the time the data is promoted to the PEIMS data mart, Legacy rules are in place.
- All other discrepancies between demographics submitted and demographics stored in the Unique ID system are reported on the UID Discrepancy reports.

As a result of discussions with an Advisory Committee, made up of ESC PEIMS Coordinators, TEA will change the TSDS load processing rules to work more like the current EDIT+ system data load rules with the following additional criteria being added to the logic:

- A TSDS data load error will occur if the Unique ID submitted does not match a Unique ID in the UID system.
- A TSDS data load error will occur if the Student ID, Last Name, First Name, and Date of Birth all don't match the same values for a particular UID.
- A TSDS data load error will occur if the Student ID, Last Name, and First Name don't match UID, but DOB does match.
- A TSDS data load error will occur if the Student ID, Last Name, and DOB don't match UID but First Name does match.
- A TSDS data load error will occur if the Student ID, First Name, and DOB don't match UID but Last Name does match.
- A TSDS data load error will occur if the Last Name, First Name, and DOB don't match UID but Student ID does match.

TEA will also add certain UID error reports at the ODS level so that LEAs will be aware of demographic discrepancies earlier in the process.

ITF Discussion

ITF members asked about similar identity and demographic rules for staff. Terri Hanson agreed to add the similar data validation rules for staff data. The staff data is not required to match on the Date of Birth.

Other Business

ITF membership:
Nancy Dunnam asked if Belinda Dyer would be replaced as she is retiring from the TEA on August 31, 2015. Bryce Templeton stated that a replacement for Belinda Dyer would be sought from the same TEA division (School Finance).

Bryce Templeton stated that Patty Streat (Pflugerville ISD) had just submitted her resignation from the committee and that the TEA would work with the PCPEI to replace her by the September 2015 ITF meeting.

Bryce Templeton and Terri Hanson are working on finalizing ITF schedule for the 2015 – 2016 school year.

David McKamie brought forth comments and complaints from the schools in ESC 12 regarding how bad the Summer submission was while trying to use EDIT+. TEA staff stated that they are aware of the situation and are taking preventative steps and measures to maintain the integrity of the EDIT+ system for the 2015-2016 school year. Melody Parrish discussed funding limitations that the Agency will be working under during the 2016 and 2017 fiscal years as a result of the lack of funds appropriated by the Texas legislature for TSDS as well as other projects. TEA is pursuing additional funds from a USDE grant as well as the Michael and Susan Dell Foundation to assist with some of the TSDS implementation needs.	
Upcoming ITF Meetings for the 2015-2016 School Year The next ITF meetings will be on September 22, 2015 and October 13, 2015. Bryce Templeton stated that starting with the September ITF meeting that TEA would be bringing additional legislative changes for the committee to consider for the 2016-2017 school year.	
Adjournment The ITF Meeting adjourned at 1:50 PM.	